HARNESSING THE POWER OF SOCIAL MEDIA: SEAMOLEC EMPOWERS INTERACTIVE LEARNING WITH REGIONAL TRAINING

Driving STEM Education: SEAMOLEC Collaborates In Strengthening Teacher Education Programme (STEP) Projects In Four Countries

Creative Commons Indonesia and SEAMOLEC Join Forces in Hosting Training on OER 2.0
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Greetings to all readers of the SEAMOLEC Info!

As we embrace the month of August, it brings me great pleasure to present the latest edition of our newsletter, which highlights the remarkable progress and achievements made in advancing educational technology and promoting innovative learning practices in the Southeast Asian region. SEAMOLEC continues collaborating with various partners, educational institutions, and organizations to foster a conducive learning environment that leverages cutting-edge technology and empowers educators and learners alike.

In this edition, we spotlight several notable events and initiatives that have taken place over the past few months.

At least there were two activities of national workshops conducted by the centre related to the current technologies and their integration into teaching and learning activities. A workshop on Augmented Reality (AR) and Virtual Reality (VR) - based Digital Media Development aims to enhance engagement and foster a deeper understanding among students. In line with our commitment to promoting cutting-edge technologies, SEAMOLEC organized a training program focusing on the Internet of Things (IoT) and robotics. This training equips educators with the skills to integrate these emerging technologies into their teaching methodologies.

Regionally, SEAMOLEC also hosted training programs for the Southeast Asian public. SEAMOLEC regional online training on Interactive Learning through Social Media was organized to equip educators with innovative methods to promote interactive learning through social media platforms. The centre also provides special Training in cooperation with Sukhothai Thammathirat Open University (STOU), Thailand as a commitment to fostering regional cooperation in education.

Collaboration and partnership have become essential elements in driving progress across various sectors, including education. SEAMOLEC has continuously set an example of how partnerships can transform the landscape of education in Southeast Asia. Within the last couple of months, SEAMOLEC has embraced 3 new partnerships, they are Creative Commons Indonesia (CCID), Universitas Pembangunan Nasional (UPN) Veteran Jakarta, and Assemblr EDU.

With its partner institutions, SEAMOLEC aims to drive innovation in education and expand the horizons of knowledge. Readers can also find other activities of SEAMOLEC, ranging from consultancy services, exhibition, webinar, visits, and competitions are also presented in this edition.

In conclusion, this edition of the SEAMOLEC Newsletter highlights our unwavering commitment to embracing technological advancements and fostering collaborative partnerships to advance education in Southeast Asia. We are confident that these initiatives will lead to transformative outcomes and elevate the learning experiences across the region.

Thank you for your continued support, and I look forward to witnessing the positive impact of these endeavors in the months to come.
ADVANCING EDUCATIONAL TECHNOLOGY AT UNS:

Workshop on AR and VR-based Digital Media Development

The Magister Programme of Educational Technology of the Faculty of Teacher Training and Education of Universitas Sebelas Maret (UNS) organized a workshop on Augmented Reality (AR) and Virtual Reality (VR)-based Digital Media Development at UNS Inn Hall Room, Surakarta, on 26-27 May 2023. This activity was conducted in collaboration with SEAMEO SEAMOLEC as part of the partnership programme between both institutions.

The opening ceremony was attended by Dr. Triana Rejekiningsih, M.Pd, the Head of The Magister Programme of Educational Technology of the Faculty of Teacher Training and Education. SEAMOLEC was represented by, Dr. Wahyudi, Director of SEAMOLEC, Mr. Aji Wicaksono, SEAMOLEC Training Staff, and Mr. Dona Octanary, SEAMOLEC Training Staff. The workshop was opened by Dr. Mardiyana, Dean of Faculty of Teacher Training and Education, Universitas Sebelas Maret, who encouraged all participants to be actively involved in the workshop and make the best use of it.

The event was attended by lecturers and students from the Bachelor and the Magister programme of the Educational Technology study programme, with 130 participants in attendance online and 25 participants joined face to face.

The workshop aims to enhance the lecturers and students’ competence in developing AR and VR-based media which will aid learning and further scientific research.

During the workshop, participants are introduced to various AR content creation softwares and tools, as well as guided step-by-step through the creation of simple AR and VR content. Through hands-on experience, participants can create interactive and interesting AR content. Each participant determines the learning topics to be addressed by the AR content which can enrich their digital learning media in the future with fresh and inspiring ideas. Due to time constraints, VR technology was only being introduced in general to all participants.

This workshop proved that AR and VR are not just part of future technology, but also as tools that can enhance the experience and enrich the content of digital learning media. Hopefully, the success of this workshop will encourage wider and innovative development of AR and VR in learning.
HARNESSING THE POWER OF SOCIAL MEDIA:

SEAMOLEC Empowers Interactive Learning with Regional Training

SEAMOLEC recently organized a Regional Training on Interactive Learning through Social Media, attracting 100 participants from countries such as the Philippines, Cambodia, Uzbekistan, Malaysia, Indonesia, and Yemen. This comprehensive course, which ran from June 12 to 23, 2023, aimed to equip educators with the necessary skills to effectively utilize social media platforms in creating interactive and engaging learning experiences.

The training program consisted of three virtual meetings conducted over the designated period, providing participants with valuable insights from experts in the field of interactive learning. Throughout the course, participants gained valuable insights and skills in various aspects of interactive learning through social media. They learned how to develop effective lesson plans that integrate digital tools, optimize the use of Facebook Groups for educational purposes, employ effective strategies for conducting learning sessions within the group, and create engaging microlearning content specifically designed for social media platforms.

Following the virtual sessions, participants were given an additional week to complete their final projects. The project requirements included creating a detailed lesson plan and conducting a learning session within a dedicated Facebook Group, aligning with the lesson plan developed earlier.

At the conclusion of the course, participants were required to submit their completed projects for evaluation. Those who met the course requirements and demonstrated proficiency in interactive learning through social media were eligible to receive an electronic certificate. This recognition not only validates their accomplishments but also highlights their ability to leverage social media as a powerful educational tool. Through this training, SEAMOLEC continues to empower educators across the region to embrace innovative teaching methodologies in the digital era.
SEAMEO SEAMOLEC recently participated in the exhibition as part of the International Seminar on Enhancing Literacy-Numeracy through Digital and STEAM Education in Southeast Asia. This prestigious event, organized by the SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language, Mathematics, and Science (SEAQIL, SEAQIM, and SEAQIS), was held on July 13, 2023, at Gedung A 3rd Floor of the Ministry of Education Culture Research and Technology (MoECRT) of Indonesia, to commemorate the 14th anniversary of these three esteemed organizations.

During the exhibition, SEAMOLEC showcased its innovative contributions to digital education. A highlight of SEAMOLEC’s display was the virtual visit, accessible through the website https://vr.seamolec.org/files/gedung_seamolec/. This immersive virtual experience gave visitors a comprehensive overview of SEAMOLEC’s programmes, initiatives, and profile. Attendees had the opportunity to explore various information and resources related to SEAMOLEC’s work in promoting literacy and innovative education practices.

The SEAMOLEC team actively engaged with the attendees, introducing the latest programmes scheduled for 2023. These offerings included 17 training titles, which would be conducted online and face-to-face. The diverse range of training options highlighted SEAMOLEC’s commitment to
addressing the evolving needs of educators and professionals in the region. The enthusiastic response from the visitors, most of whom were educators and professionals, resulted in a bustling booth filled with engaging conversations and knowledge-sharing sessions.

The event was not only to celebrate the 14th anniversary of SEAQIS, SEAQIL, and SEAQIM but also to foster meaningful connections and collaborations among stakeholders, reaffirming SEAMOLEC’s pivotal role in shaping the future of education in the region.
Internet of Things (IoT) and robotics have become part of today's society. These two technologies bring great benefits in increasing productivity and time efficiency in various sectors of life. This is no exception in the world of education, where this technological development provides great potential to improve the learning and skills of educators. In facing the ever-evolving era, SEAMOLEC also organizes training on IoT and Robotics for educators. This training aims to introduce the basic concepts of IoT and Robotics.

Face-to-face Internet of Things (IoT) training at the SEAMOLEC office was held on 5-7 July 2023 and was attended by 15 participants from various regions and educational backgrounds. The training participants are teachers who have high enthusiasm for understanding the basic concepts of IoT which can later be applied in the learning process.

During the training, participants are equipped with an understanding of the basics of IoT, including knowledge of hardware, software, sensors, and network connections. They also learn about how to integrate and manage IoT devices, and utilize data analysis for visual representation.

Through a hands-on approach, participants are invited to design and develop simple IoT-based projects. The project is in the form of a dashboard that can connect a device to the IoT platform. With the skills acquired during this training, teachers are expected to be able to create a more interactive and innovative learning environment through the use of IoT technology.

Meanwhile, on 20-21 July 2023, SEAMOLEC also held Robotics training which was attended by 15 teachers from various Vocational High Schools (SMK) from the Tegal and Kediri areas. Robotics is a branch of science concerned with the design, manufacture and programming of robots.

The participants learned about the basics of robotics, including an introduction to the sensors used in robots. They are also taught how to program robots using visual blocks, which allows them to understand the basic principles of programming without having an in-depth technical background. In addition, participants were also introduced to the concept of artificial intelligence (AI) in robots so that they could understand the potential for more sophisticated robots in the future.

By participating in this training, educators are expected to be able to broaden their insights about the potential of IoT technology and robotics in assisting the learning process. They are expected to be able to integrate this concept in classroom learning and provide a more interesting and relevant learning experience for students.
Thanks to 36 Educators!
This training has participated in
The Training on Open Educational Resources (OER) 2.0 "My Teaching Materials for Everyone" hosted by Creative Commons Indonesia (CCID) in cooperation with SEAMOLEC has officially ended. There were 36 educators following this online training from May 27 to June 31, 2023. This training program was a refinement and continuation of the Open Educational Resources (OER) training that was held in 2020. The objective of this training is to enable educators to produce, use, and publish teaching materials in accordance with the principles of OER.

This training is intended for educators who have created digital teaching materials. Educators here include formal, non-formal, and informal educators, as well as anyone actively involved in educational activities. Participants come from various cities across Indonesia, including formal and non-formal educators, educators from the teacher trainer’s community, and NGOs.

This training used the learning management system (LMS) by SEAMOLEC, called E-Learning SEAMOLEC. Participants can learn independently by accessing various materials and videos about copyright, Creative Commons (CC) licenses, OER, publishing OER on Wikimedia projects, collection adaptation, and getting to know more about free open-source software (FOSS).

There were also quizzes, discussion columns, and assignments for each of these materials to deepen participants’ understanding. Throughout the training, participants were also provided with an OER booklet, which serves as the main reference for this training.

In addition to self-learning on E-Learning SEAMOLEC, participants also received online guidance through weekly virtual consultation sessions guided by 7 experienced speakers and 6 facilitators in their respective fields.

Participants are also given assignments, consisting of individual tasks, group tasks, and a final project. By completing these assignments, participants demonstrate the knowledge and skills they have acquired and contribute to sharing knowledge with others (outside of the training participants and facilitators). These assignments also serve as a platform for practicing the skills needed in creating the final project of developing OER.

At the end of the training, participants are given a final assignment with the hope that they can apply all the materials provided by creating digital teaching materials that adhere to the principles of OER with themes tailored to the subjects they teach or their individual interests. As a result, a total of 34
OERs were successfully created by the participants and can be accessed on Wikimedia Commons and Sumber Belajar SEAMOLEC platforms.

Group assignments and the final project were assessed by various parties, including group facilitators, speakers, as well as representatives from Wikimedia Indonesia and SEAMOLEC. In the end, there were 3 participants selected with the highest scores who are eligible to receive prizes in the form of laptops and grants to conduct dissemination activities regarding OER in their respective cities. The three participants with the highest scores are as follows:

Imam Dwi Ajitama from SD Negeri Proyonanggan 05 Batang, Central Java with the final project about solar system.

Reza Mega Ardhilia from SMP Negeri Unggulan 4 Pulau Morotai, North Maluku with the final project about micro module on “Understanding Rotations in Mathematics Grade 9.”

Achmad Ardiansyah from SMP Negeri 02 Rembang Pasuruan, East Java with the final project about students’ worksheet on “Measurement and Types of Angles.”

The final project outcomes of the three best participants and other participants can be accessed here

(https://commons.wikimedia.org/wiki/Category:Tugas_Akhir_SPT_2.0)

TESTIMONIALS OF TRAINING PARTICIPANTS

Imam Dwi Ajitama

“A very insightful training, it has opened my eyes to the importance of copyright and its proper usage. As an educator who deals with information technology on a daily basis, I realized that my knowledge of copyright and how to utilize it was lacking. This training has made me more cautious in using information with various formats available on the internet.”

Dini Aji Pangestuti

“My confusion in searching for alternative practical media has been well-assisted by the OER. I was able to adapt, compile, and create science games using Scratch as an alternative open learning media.”

Nurrina Dyahpuspita

“I feel very fortunate to be part of this OER Training. All the materials presented are the digital literacy needs of the 5.0 era for educators, content creators, and platform administrators in creating and sharing OER that are safe, legal, and licensed to avoid copyright infringement. Thank you CCID and SEAMOLEC! 😊”
SEAMOLEC CONSULTANCY SERVICE ON ONLINE PLATFORM DEVELOPMENT

1. Yayasan Ardhya Garini (YASARINI)

SEAMOLEC and YASARINI have been collaborating since 2021, both institutions agreed to have programmes to be carried out annually, either in the form of training, seminars, or consultancy services. For the consultancy services program, SEAMOLEC assisted YASARINI for 3 years in sustainable programs to develop an online learning platform and improve the competency of their Human Resources (HR) who are teachers and IT staff. Not only that, SEAMOLEC also assisted in the development of YASARINI’s online learning platform based on Open Educational Resources (OER) entitled “Angkasa Open Classroom (AOC)”.

The development of this AOC platform was started in April 2023, including the following phases:

Selection of the platform to be used, considering user and administrator convenience.

- Technical guidance for IT staff under the HR unit of YASARINI’s headquarters. It aims to enhance the competency of YASARINI’s IT staff in developing the AOC interface design, adding content, managing users, and server maintenance.

- In early 2023, AOC used the SEAMOLEC server. The server migration to Yasarini’s server was conducted in April 2023.

- Support for AOC content development and IT staff involved in AOC maintenance.

- Training for the development of AOC content for 140 Yasarini school operators using the Training of Trainers (ToT) method, enabling them to train their peers in content development for AOC.

2. National Family Planning Coordinating Agency (BKKBN) Banten Province

SEAMOLEC was in 4 fourth year giving consultancy to BKKBN Banten Province. In 2023, the two institutions renewed both the MoU and MoA. As a continuation of the 3 years of the cooperation program, in 2023 SEAMOLEC compiled a program based on the needs of BKKBN Banten Province which was specifically stated in the MoA.

Besides the training programmes, in 2023 SEAMOLEC facilitated BKKBN Banten Province with consultancy services on:

- Improvement of the BKKBN learning management system (LMS) with SEAMOLEC recommendation and for the infrastructure, will be provided by BKBBN Banten Province when they finally host the LMS.

- Technical workshop held at SEAMOLEC for BKKBN Banten Province IT staff (LMS manager: LMS interface, adding students and user role). This activity was continued with online consultation.
SEAMOLEC AND STOU THAILAND: A Flourishing Decades-Long Partnership in Educational Technology

Since 2004, SEAMOLEC and Sukhothai Thammathirat Open University (STOU), Thailand, have been nurturing a strong and fruitful relationship in the realm of educational technology. Over the years, SEAMOLEC has been actively engaging in equipping STOU lecturers and academic staff with essential training on cutting-edge educational technology, both in face-to-face and online modes, annually.

This year, SEAMOLEC has taken its commitment a step further by conducting two comprehensive training sessions with the captivating title “Presentation Design for Tutorial Video Development.” The first training session, held from July 10th to July 12th, 2023, delved into the art of creating beautiful, attractive, and effective presentations. The primary focus of the session was to impart participants with valuable insights into the principles of design, understanding design elements, exploring the pros and cons of design choices, and mastering the art of layout information and visual elements using the popular design maker platform, Canva.

Under the guidance of enthusiastic instructor, Ms. Zahrani Balqis, participants actively engaged in various hands-on activities and challenges throughout the training. Ms. Zahrani passionately gave feedback for every challenge they finished. It left a lasting impression on the trainees, fostering a positive and conducive learning environment.

Upon the successful completion of the training session, participants were granted a 10-day period to work on a project that was worth a valuable 32 learning hours certificate. This certificate served as a prove of their dedication and competence in applying the principles and skills learned during the training.

The second session is scheduled to take place in September 2023. The upcoming session will focus on utilizing the presentation slides developed during the initial training as essential materials for tutorial video development. Participants can expect to gain in-depth knowledge on transforming their visually appealing presentations into engaging and informative tutorial videos.

The collaboration between SEAMOLEC and STOU has proven to be a remarkable example of how strategic partnerships can elevate educational practices and foster the effective integration of technology into teaching and learning. Both institutions are committed to equipping educators with the necessary tools and skills to adapt to the evolving landscape of education in the 21st century.
SEAMOLEC’S CUSTOMIZED TRAINING PROGRAMS FOR 2023:

Empowering Education 4.0 with Cutting-edge Learning Approaches

Starting in July 2023, SEAMOLEC is designing a customized training program which was proposed by SEAMOLEC partners. There are 4 institutions who submitted their proposal for SEAMOLEC training programmes by online and face-to-face mode.

Yayasan Ardhya Garini (YASARINI)

As the continuing of 2021 & 2022 training programmes which focus on microlearning contents development, in 2023, YASARINI proposed for 3 online training programmes for 140 participants for each training as follows:

• Gamification in e-Learning (July 2023)
• Interactive Learning through Social Media (August 2023)
• Immersive Learning (September 2023)

National Family Planning Coordinating Agency (BKKBN) Banten Province

Back-to-back with SEAMOLEC consultancy services for BKKBN, there were 4 online training programmes for BKKBN staff on developing digital content and platform utilization for supporting the Bangga Kencana Programme of BKKBN as follows:

• Office 365 (July 2023)
• Animation-based Micro Media (August 2023) which conducted by 4 batches.
• Presentation Design (September 2023)
• Interactive Learning through social media (October 2023)

SMA Pangudi Luhur Jakarta

SMA Pangudi Luhur Jakarta proposed 9 SEAMOLEC training programmes conducted by online and face-to-face joined by 24 teachers for each programme as follows:

• Chromebook (face-to-face mode in July 2023)
• Animation-based Micro Media (online mode in July 2023)
• Interactive Presentation Learning Media (online mode in September 2023)
• Video-based Micro Media (online mode in September 2023)
• Graphics (face-to-face mode in September 2023)
• Gamification (face-to-face mode in September 2023)
• Presentation Design (online mode in October 2023)
• Interactive Learning through Social Media (face-to-face mode in October 2023)
• Interactive Virtual Class (face-to-face mode in October 2023)

PGRI Kabupaten Tegal

There were some training programmes proposed by PGRI Tegal, specific for education 4.0 skills. Starting in July 2023, they joined SEAMOLEC face-to-face training program on Robotics which was participated by 12 teachers.
DRIVING STEM EDUCATION:

SEAMOLEC Collaborates in Strengthening Teacher Education Programme (STEP) Projects in Four Countries

Science, technology, engineering, and mathematics (STEM) has become a major focus in the world of education. Integrating STEM into the educational curriculum provides students with a strong foundation in critical thinking, creativity, problem-solving, and teamwork. Through the STEM learning approach, students are encouraged to think analytically, connect abstract concepts with real life, and develop the ability to adapt to ever-evolving technology and innovation.

However, to implement the STEM learning approach effectively, it requires skilled and qualified teachers. Therefore, it is important for pre-service teachers and in-service teachers to receive adequate training and professional development in the STEM field. This is also in line with one of SEAMEO’s 7 education priorities, namely “Revitalizing Teacher Education.”

SEAMEO Regional Center for STEM Education (STEM-ED), Thailand; a sister centre of SEAMOLEC, has initiated a project with support from Chevron Corporation. The project titled “Strengthening Teacher Education Program (STEP),” aims to strengthen the capacity of pre-service teachers and in-service teachers in teaching STEM programs in four countries: Cambodia, Indonesia, Kazakhstan, and Thailand. In collaboration with government agencies and teacher development institutes, capacity-building programs will be designed and delivered to teachers in the four countries. SEAMOLEC fully supports and is actively involved in this STEP project.
The Director of SEAMOLEC Dr. Wahyudi said, “in the era dominated by STEM, it is important for teachers and pre-service teachers to be equipped with knowledge and skills in this field. Thus, they can play a key role in preparing a generation that is competent, innovative, and ready to face future challenges.”

One of SEAMOLEC’s contributions is collaborating with SEAMOLEC’s active partners consisting of 3 Teaching and Science Faculties from 3 universities in Indonesia, namely Sebelas Maret University (UNS) Solo, Ahmad Dahlan University (UAD) Yogyakarta, and the State Islamic University (UIN) Raden Fatah, Palembang, to get involved in the STEP program. Representatives from the 3 universities also attended the Partners Meeting and Professional Development Design Workshop which was held on 18-21 July 2023 in Bangkok, Thailand.

The cooperation project which will last for two years is marked by the signing of a memorandum of understanding between SEAMEO STEM-ED Thailand, SEAMOLEC Indonesia, and Caravan of Knowledge, Kazakhstan.

Several world-renowned STEM experts from the United States and Japan were involved to inspire and share good practices regarding the implementation of STEM education in their countries. It is hoped that through this 4-day workshop, an action plan will be produced which will be developed into instructional support that leads to changes in subject design methods, training for supervising teachers, teaching teachers, and a practicum program for prospective student teachers that focuses on adopting science learning units and effective STEM. Furthermore, implementation will be carried out at the universities involved in the four countries.

The provision of STEM education to teachers and prospective teachers also supports the country’s efforts in facing the industrial revolution 4.0. Advances in technology have changed the landscape of work in various sectors. STEM teacher candidates and teachers can help students understand these trends and prepare them for a rapidly changing future.
CREATING EFFECTIVE PARTNERSHIPS: SEAMOLEC Joins Forces with 3 Institutions

In an increasingly interconnected world, collaboration and partnership have become essential elements in driving progress across various sectors, including education. SEAMOLEC has continuously set an example of how partnerships can transform the landscape of education in Southeast Asia. Through its diverse collaborations with governments, institutions, and organizations, SEAMOLEC has emerged as a leading force in fostering innovation and educational development in the region.

Within the last couple of months, SEAMOLEC has embraced 3 new partnerships.

Creative Commons Indonesia (CCID)

To contribute to a more open, inclusive, and accessible creative ecosystem in Indonesia, SEAMOLEC joins forces with CCID as a national affiliate of Creative Commons, a global nonprofit organization that provides free and standardized copyright licenses to support the sharing and distribution of creative works.

SEAMOLEC has known CCID since 2016 but just decided to put the cooperation into a legal partnership document on June 8, 2023. It covers the cooperation between the two institutions in supporting the Adicita Project by CCID, which promotes and strengthens the open learning resources in Indonesia. SEAMOLEC facilitates the platform to be used by CCID in conducting online teacher training programs for selected teachers.
The Faculty of Social and Political Science of Universitas Pembangunan Nasional (UPN) Veteran

As one of the public universities in Indonesia, UPN Veteran has a specific role to provide opportunities for their students to experience internship programs. Therefore, the university seeks cooperation from SEAMOLEC for this need.

A cooperation document was signed on July 7, 2023, at the SEAMOLEC office. It was agreed that SEAMOLEC will provide seats for the students to do internships at the Centre for a minimum effective period of 4 months. Students will be selected through a portfolio submission and an online interview session. and once they pass the selection process, they will be able to do an internship and be accompanied by mentors from SEAMOLEC.

AssembIr EDU

SEAMOLEC recognizes the power of technology in revolutionizing education. Consequently, it collaborates with tech companies, educational institutions, and experts to develop innovative educational tools, platforms, and digital content. On July 10, 2023, at the SEAMOLEC office, a Memorandum of Agreement (MOA) was signed between SEAMOLEC and the AssembIr EDU. It is an educational platform and app designed to empower students, educators, and anyone interested in learning by offering a fun and interactive way to create and experience augmented reality (AR) and virtual reality (VR) content. The platform provides a user-friendly interface that allows users to easily build, customize, and share AR and VR experiences without requiring advanced technical skills.

Over the past few years, SEAMOLEC and AssembIr EDU have been in good cooperation and joint programs together. This year both institutions agreed to have 4 online training programs dedicated to a wider public. To prepare the SEAMOLEC team, AssembIr EDU designed a short Training for Trainers at SEAMOLEC after the MOA signing.
JOIN WEBINAR BETWEEN GOETHE-INSTITUT, SEAMEO SEAMOLEC, AND CREATIVE COMMONS INDONESIA:

Exploring the Potential of Open Educational Resources

To inspire the participants, this webinar invited speakers who have experience in providing and promoting OER in their countries. From Indonesia, SEAMOLEC Director, Dr. Wahyudi discussed “Sharing Knowledge and Enhancing Learning through Sumber Belajar SEAMOLEC”. He mentioned the importance of developing the OER platform, the milestone of Sumber Belajar SEAMOLEC since its establishment to its current state, as well as the future development of the platform. The second speaker was MS. Susanne Grimm from OERinfo, Germany. She talked about “The development of OERinfo in Germany”, including activities of OERinfo over the last 6 years, the changes OERinfo went through, and the plans for the coming 5 years. The last one was Dr. Sandra Schöen from TU Graz, Austria. She discussed “The development of OER in Austria”. In her presentation, she explained the development of OER in Austria, how OER in Austria was introduced to educators, as well as challenges in promoting OER to educators. The session was moderated by Mr. Hugo Indratno, the educational technology integrationist at Mentari Intercultural School, Indonesia.

Overall, the event went smoothly, with a multitude of thought-provoking questions that brought enlightenment to all the participants.
WHO IS WHO?

Yaya Sutarya is a prominent figure in education and diplomacy in Indonesia and Southeast Asia. He currently serves as the Deputy Director for Administration at SEAMEO SEAMOLEC for the 2023-2025 period. With extensive knowledge and expertise in education and international cooperation, he has made significant contributions to the advancement of these fields in the region.

Born in Pamarican on January 12, 1974, Yaya Sutarya pursued his education in Indonesia and earned a Master’s degree in Education Management from Universitas Negeri Jakarta, Indonesia, in 2005. He was assigned as the Principal of the Indonesian School Abroad in Singapore. Later, he became the Head of the Sub-division of America-Europe International Cooperation at the Bureau of Planning and International Cooperation, The Secretariat General of the Ministry of Education and Culture of Indonesia from 2015 to 2018.

In 2018, Yaya Sutarya was assigned as the Education and Culture Attaché of the Indonesian Embassy in Beijing, during that time he served the international education and diplomacy field. Yaya Sutarya received several awards for his contributions to education and international cooperation. Notably, he was recognized as the best participant of “The Training on Administrative Leadership Batch I in 2021” by the National Education and Training Centre for Employees of the Ministry of Education and Culture of Indonesia. Additionally, he was awarded an honorary award as a Senate Member of Jiangsu Vocational Institute of Agricultural Technology in Jiangsu Province, China, in 2020.

We are very excited to welcome him as one of the team members of SEAMOLEC.

HAPPY MOMENTS

Welcome to The World,
Ibrahim Arsyad Adompo!

With great joy, we would like to congratulate Mr. Abdul Rizal Adompo and Mrs. Yeni Nurhasanah on the birth of their third son, Ibrahim Arsyad Adompo, on August 22, 2023. This is an extraordinary and joyful moment. Thank you to Allah SWT for His boundless blessings. May Ibrahim Arsyad grow up to be a pious and healthy child, as the great blessings to the family.
In the hustle and bustle of the working field, it is the little moments of joy that create a thriving and positive work environment. At SEAMOLEC, we make it a priority to celebrate the happy moments of all staff members, fostering a sense of family spirit.

One of the most anticipated moments within the past month is the bachelor’s graduation of two SEAMOLEC junior staff members: Novaria Nusantara and Daniah Adjani Putri. Both have been finishing their bachelor’s degree from Trisakti School of Multimedia majoring in Visual Communication Design.

Novaria successfully completed her final project titled Visual Design Guidebook for Developing e-Modules to Enhance the Quality of Distance Learning for Educators. The research object of her final project is the training participants of SEAMOLEC. “I hope my research findings will contribute to improving SEAMOLEC’s training programmes and bring positive benefits to the world of education in general,” Novaria said.

On the other hand, Daniah completed her final project, designing a 360 virtual tour for SEAMOLEC Office. Daniah explained, “The idea of my research is to provide a vision that introduces SEAMOLEC to a wider audience through the realm of immersive technology, allowing users to explore SEAMOLEC from every angle, immersing them in a captivating experience that showcased the organization’s unique features and values.”

Congratulations on these achievements, Novaria and Daniah! This is a momentous achievement that marks the beginning of a new chapter in your life. Your hard work, dedication, and perseverance have paid off. Best wishes for a successful and fulfilling future!