SEAMOLEC Contribution to the Ministry of Education and Culture of Indonesia

Inspirational Videos Made to Motivate Young Entrepreneurs

SEAMEO Centre Director Meeting 2018

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Greetings and regards from SEAMEO SEAMOLEC! I am glad that the August edition of SEAMOLEC Info this year is ready to be released for our beloved readers. This edition covers reports on various activities conducted by SEAMOLEC ranging from its routine programmes, project implementation, publication activities, visit from other institutions, and many more from May to August 2018.

We are proud to share in this edition about our assistances to the Ministry of Education and Culture of Indonesia, as assigned by the Minister himself, H.E. Prof. Dr. Muhajir Effendy, M.A.P., who is also the SEAMEO Council President (2017-2019). During Indonesia presidency in the organization’s highest decision making body, it is expected that education development under SEAMEO will be strengthened through various education programmes and activities that benefit people in the region. SEAMOLEC got assignment to assist 3 (three) Directorates under the Ministry. The full activity report of SEAMOLEC’s Contribution to the Ministry of Education and Culture of Indonesia can be found in this edition.

In the spirit of inter-Centre collaboration, SEAMOLEC participated in SEARCA’s International Conference of School Garden and SEAMEO Centre Badminton Tournament in BIOTROP. The SEARCA’s conference aimed to provide a venue for sharing different models of school plus home gardens within and outside the Southeast Asian region. It is expected that a better understanding will be fostered on how school gardens in different settings can help improve other aspect of life. The Badminton tournament, on the other hand, is a very casual and sporty event among the 79 athletes from 6 SEAMEO Centres in Indonesia. This will be an annual sport competition which aimed to strengthen the relationship and promoting sports as a social and healthy lifestyle among staff members of SEAMEO Centres.

SEAMOLEC also participated in two international events namely; Open edX International Conference in Canada, and Shanghai Open University Visiting Program. The first event is an annual conference held by the Open edX Community, and SEAMOLEC as one of institution that running open edX platform for conducting online training found this event relevant. The second program was hosted by Shanghai Open University, aimed to promote global cooperation through academic exchange and to enhance the quality of teaching and research in the field of open and distance learning.

In mid of July SEAMOLEC actively participated in the annual event of SEAMEO Centre Directors Meeting (CDM) in Bangkok. SEAMOLEC took this good opportunity to share innovations, expand network, synergize all efforts and collaboration which is considered as the most important aspect for success and great result production altogether.

With regards to SEAMOLEC Open and Distance Learning (ODL) Programme for West Java Province, SEAMOLEC hosted Workshop on Self Learning Material Development (SLM) for SMK PJJ (Open Distance Vocational High School). It was aimed to share knowledge and common understanding about the format of SLM which will be used by SMK PJJ in West Java. To foster the spirit of entrepreneurship to the students, SEAMOLEC created Inspirational Videos for Young Entrepreneurs which documented activities of students or alumni who have successfully developed the business and remain in school.

I hope this SEAMOLEC Info edition will be beneficial to the readers. We will do our best to continue implementing more relevant programmes for the betterment of education in Southeast Asia, and will cover it in interesting articles to be presented to our newsletter’s readers. In the end, I wish to compliment all the members of the Editorial Board for their dedicated efforts in bringing out this SEAMOLEC Info edition. Have a good day!

Wassalamu’alaikum Warrahmatullahi Wabarakatuh.
SEAMEO Secretariat conducted SEAMEO Centre Directors Meeting (CDM) 2018 on 17 - 19 July 2018 at Arnoma Grand Bangkok Hotel, Thailand. CDM is the SEAMEO annual meeting among centres’ directors to carry out direction from SEAMEO Council and initiations of centres to fulfil common mission of SEAMEO.

CDM 2018 was participated by 92 participants representing 26 SEAMEO Centres, 1 Associate Member country, 3 Affiliate Members and 11 Partners and observers. This year SEAMEO has officially established 2 new centres located in Thailand which are SEAMEO Regional Centre for Science Technology Engineering and Mathematics Education (STEM-ED) and SEAMEO Regional Centre for Sufficiency Economy Philosophy for Sustainability (SEPS).

The mechanism of meeting was mainly focused on presentation and discussion among all centres to propose their initiation and report of progress to seek inputs and support for the most benefit of implementation. This year, CDM comprised of 20 working papers sharing different areas of development from centres and one of them was from SEAMOLEC to report progress on Applying Open and Distance Learning (ODL) in Southeast Asia.

From utilizing ODL in West Java Province of Indonesia with progressive result and cooperative stakeholders, SEAMOLEC pursues its lesson learnt and outstanding expertise to regional level in order to support distance learning by common tourism curricula which considered the leading industrial area contributed to Southeast Asia countries’ economy. The working paper was well received support from SEAMEO centres for further collaboration to the next stage of action.

CDM 2018 proceeded with active participation from all SEAMEO centres to share their innovations, expand network, synergize all efforts and collaboration which is considered the most important aspect for success of SEAMEO. (thai)
Workshop on Self Learning Material Development for SMK PJJ Has Successfully Conducted

During May to July 2018 SEAMOLEC held Workshop on Self Learning Material Development for SMK PJJ (Open Distance Vocational High School) in West Java Province. In this period the workshop was conducted in seven schools in West Java Province, as the pilot project area. The workshop itself was taught by team consist of 3 SEAMOLEC staff members, and 1 teacher who has participated in previous training of trainer (ToT) program. The workshop participants are the teachers who teach productive subject in accordance with each school’s program competency.

School of participants in the workshop were Public Vocational High School (SMKN) 1 Cipunagara, SMKN 2 Tasikmalaya, SMKN 1 Pangandaran, SMKN 3 Bandung, SMKN 1 Losarang, SMKN 14 Bandung, and SMKN 1 Majalengka. Generally, this activity was aimed to give knowledge and common understanding about the format of self-learning material (SLM) which will be used in SMK PJJ in West Java. All participants have to develop the SLM according to the subject they teach. The SLM will be used throughout the SMK PJJ in West Java Province.

The concept of distance learning was briefly discussed in the first session. The session was aimed to revise the incorrect method of distance learning process which occurred in many learning centres. By understanding the proper concept, the participants were expected to improve the upcoming open distance learning process.

In the second session, the teacher—who was trained by SEAMOLEC to be facilitator—presented the existing format of self-learning material. They encouraged the participants to develop the SLM according to that format. During the workshop, participants were expected to develop the SLM for one year. However, due to four-day workshop was not enough to develop such complex SLM, the development was decided to be continued until two weeks after the workshop. Participants who have finished their SLM were given workshop certificate.

To be able to develop their own SLM, SEAMOLEC instructor shared the participants about hyper content. In this session, they shared about how to pack various learning material with the same category and share it at once to the student to enrich them with related knowledge. The hyper content will be inserted in SLM in two formats; short link (short URL) and QR Code. Therefore, during this third session, instructor also taught about how to create a short link (short URL) and QR Code using free QR Code generator.

Having the whole workshop materials presented, the participants started to assemble the SLM. The next day, the team chose some participants randomly to present the progress of the SLM they developed to be reviewed. Then, the participants revised the project and continued working on it. The process was repeated until the last day of the workshop. (san/mid)
SEAMEO TED Working Visit to SEAMOLEC

As one of the new SEAMEO Centres, SEAMEO Regional Centre for Technical Education Development (TED) which based in Cambodia visited SEAMOLEC on 7 to 8 May 2018. The three delegates; Dr Doung Vuth, Dr Hu Ty, and Mr Suong Saruon came to SEAMOLE for study visit purpose. During the two days programme SEAMOLEC shared to SEAMEO TED about its flagship programmes, administrative matters, staff rules and regulations, publication, and many more. Many questions related to issues that could be applicable were raised by SEAMEO TED delegates, like website content and management, the conduct of training and online training, and organizational structure. (aln)

Visitation of SMKN 2 Indramayu

SEAMOLEC received a visitation from SMKN 2 Indramayu, West Java on Wednesday, May 9 2018 with 54 students and 6 teachers from Software Engineering Program Study. On this visit, the students learned about ICT utilization for learning process. They listened to the explanation of Android program and development delivered by IT Content & KM Officer of SEAMOLEC, Pansera Oktasedu and also experienced the using of Augmented and Virtual Reality technology for education assisted by IT Content & KM Officer, Doni Amiruddin. (mid)
BIOTROP – SEAMOLEC Joined Collaboration on MOOC’s Online Course

Facilitating the working visit of Knowledge Management Team of SEAMEO BIOTROP to SEAMOLEC office in May 2018, SEAMOLEC shared about the development of Learning Object Material (LOM) and Digital Content to support online learning that will be developed by BIOTROP. SEAMOLEC also shared experiences on MOOC’s online course management and production of digital materials.

SEAMOLEC provided an explanation of content development and strategy of multimedia content production that has strengthened SEAMOLEC production team. Moreover, SEAMOLEC recommended some infrastructure and management practice for online training with the MOOC platform. SEAMOLEC offered to use MOOC platform (mooc.seamolec.org) to support BIOTROP’s online courses. (pur/mid)

SEAMOLEC and LPMP Gorontalo Agreed to Develop Online Training Governance

SEAMOLEC received a visitation from Educational Quality Assurance Institute (LPMP) Gorontalo, North Sulawesi on Tuesday July 17, 2018. The visit was led by Head of LPMP Drs. Amin Nusi, M.Pd, escorted by Head Section of FPMP Simon Marada, S.Si.MM and PTP Hamzah Hippy. ST.MT. Director of SEAMOLEC Dr. Abi Sujak, M.Sc accompanied by Deputy Director for Program and Deputy Director for Administration, officially welcome the visit. During the visit LPMP Gorontalo and SEAMOLEC discussed cooperation opportunities in the field of e-certificate utilization as well as online training implementation and governance. The visit ended with MoU signing which was witnessed by representatives of SEAMOLEC staff (vic/mid)
During May 6 to 9 2018 there was a highlight of the National Education Day (Hardiknas) celebrations which was held in Lombok, West Nusa Tenggara officially opened by the Minister of Education and Culture H.E. Prof. Dr. Muhadjir Effendi, accompanied by the Governor of West Nusa Tenggara, Dr. TGB. Zainul Majdi, M.A. The event was also attended by High Officials from the Ministry of Education and Culture, teachers and education personels, as well as Student Skill Competition (LKS) participants.

HE Prof. Muhadjir Effendi in his remarks stated that the National Education Day in 2018 was commemorated with various activities that had started since 1 month before. Along with celebration of HARDIKNAS 2018, MoEC also conducted Student Skill Competition (LKS) and Exhibition which SEAMOLEC took part in enlivening HARDIKNAS and LKS by performing educational and industrial exhibitions. The technology offered by SEAMOLEC in this exhibition was Virtual Reality, Augmented Reality, and SEAMOLEC Educational Resources for Remote Areas (SIERRA).

In commemoration of National Education Day 2018, Center for Development and Empowerment of Educators and Education Personnel (PPPPTK) of Physical Education & Counseling Guidance (Penjas & BK), PPPTK Business & Tourism, Education and Training Center (PUSDIKLAT) and PUSTEKKOM held the Education Exhibition held on 21-27 April 2018. SEAMOLEC was given the opportunity to participate in those 4 locations of Education Exhibition held within that week.
The Education Day Exhibition was opened by Head of PPPPTK Penjas & BK, Mr. Mansur Fauzi, S.E, M.Sc and attended by Director of SEAMOLEC, Dr. Abi Sujak, M.Sc., and other guests from the Ministry of Education and Culture. There were also inter-school competition around Ciputat and Bogor areas as well as entertainment and door prizes during the exhibition.

SEAMOLEC participated as one of exhibitors by introducing SEAMOLEC profile, flagship programs and distributing 5000 free books and souvenirs. The exhibition aimed to give wide exposure about education innovation developed by SEAMOLEC. Many students and teachers enthusiastically came to SEAMOLEC booth to find out programs offered by SEAMOLEC. They were also interested in Online Training and In House Training programs.

SEAMOLEC also introduced SIERRA and AR-VR technology development for education, which enthusiastically tried by many students. They were very excited since the technology was quite new for them. The organizers also held mini bazaar that sells various kinds of regional specialties which were exhibited by the Culinary Art Vocational School. (jak/mid)
On 3-16 June 2018 one of SEAMOLEC staffs got the opportunity to learn and share experiences and expertise in Shanghai Open University through Shanghai Open University International Visiting Program. There were 19 applicants from 19 different countries accepted in 2018 SOU International Visiting Scholar Program. Dona Octanary (Research and Development Officer), as participant from Indonesia was attended and represented SEAMOLEC and took part in Global Cooperation between universities with other 18 applicants.

Shanghai Open University (SOU) as approved by Chinese Ministry of Education is a higher education institute which provides distance open education to adults with support of modern information and communication technologies. SOU provided degree education for 350,000 graduates since its establishment in 1960 along with numerous training certificate programs in collaboration with Shanghai’s public and private sectors as a key contribution towards Shanghai’s goal of developing as a Learning Society.

In order to promote global cooperation between universities, other institutions and interested scholars through academic exchange and to enhance the quality of teaching and research in the field of open and distance learning, SOU has successfully conducted the International Visiting Scholar Program in each Spring and Autumn since 2013, with participation by the member universities and institutes of African Council for Distance Education (ACDE), Asian Association of Open Universities (AAOU), as well as other universities and institutes that currently provide or are developing open and distance education all over the world.
The duration of the program is onsite in Shanghai for 2 weeks from June 4th to June 15th 2018. SOU also maintains Wechat social network groups for Visiting Scholars to foster and maintain professional collaboration and support before, during and after the onsite program.

**Fellows’ Activities and Responsibilities**

All fellows were visiting and attending meeting which relevant to departments and facilities Shanghai Education Resources Center, the university library, Department of Research and Development, Information & Network Management Center, Teaching Affairs Office, Student Affairs Office, SOU branch schools, etc. Besides, they also presented their proposed research during their stay at SOU and introduced their own institutions. The fellow had to submit a final report on the outcome of the research to SOU within 30 days at the conclusion of the program and be required to complete a feedback form on the quality of the Fellowship program.

Several research topics which emerged in this program were Quality assurance of open and distance learning (ODL), Teachers professional development of ODL, Research on the design of personalized service for ODL, Research on open learning analytics, and Research on team teaching in ODL. While specialty development and course development in ODL Specialty were include Pre-school education, Nursing for The Elderly, Public Safety and Emergency Management, Artistic Design, International Chinese Education & Chinese Culture. (don/mid)
SEAMEO SEARCA Held International Conference of School Garden

Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEAMEO SEARCA) shared the experience in implementation of school garden by conducting an International Conference on School Garden. This conference was followed by Training of Trainers on Scaling up the School-plus-home Gardens in Southeast Asia in Los Banos, Philippines on 16 to 21 April 2018.

SEARCA invited several important resource persons coming from University of the Philippines Los Baños (UPLB), International Institute of Rural Reconstruction (IIRR), Department of Education, Food Security Center, University of Hohenheim (FSC), SEAMEO Secretariat, SEAMEO BIOTROP, SEAMEO RECNON, SEAMEO SEAMOLEC, FAO, WFP, and representatives from schools and universities across Asia who are working on school gardens and nutrition.

The conference aimed to serve as an activity for sharing different models of school plus home gardens within and outside the Southeast Asian region, with emphasis on lessons, impacts, commonalities, strengths, diversity in methodologies, and issues and challenges. A better understanding will be fostered on how school gardens in different settings can help improve nutrition, education, and economic well-being of children, their families, and the communities they live in.

The conference continued by Training of Trainers on Scaling up the School-plus-home Gardens in Southeast Asia. At the end of the Training of Trainers, the participants shall be able to discuss experiences, initiatives, and good practices on school plus home gardens in the Southeast Asian region; explain key elements of food and nutrition, sustainable development goals, organic agriculture, agrobiodiversity, and edible landscaping for integration in the S+HGP; describe the process and requirements of designing, establishing, and maintaining edible organic school gardens; and prepare Re-entry Action Plans for engaging and strengthening the capacity of teachers, parents and local institutions to support, scale up, and disseminate information about schools-plus-home gardens.
The training of trainers was organized into nine (9) modules: the first module was about Sharing Southeast Asian (SEA) Initiatives related to School and Home Gardens; the second module discussed about Learning Visit to SEARCA-UPLB-DepEd School-plus-home Garden (S+HGP) Sites; the third module was School Gardens for Food and Nutrition; the fourth module was Promoting SDGs, Agrobiodiversity, and Organic Agriculture in SEA through School Gardens.

The ToT was continued with the fifth module which explained School Gardens for Education; while the sixth module was about Strengthening Local Institutional Support, Capacity Building, and Scaling Up the School-plus-home Gardens Project; continued by the seventh module which consisted of Information Dissemination and Networking for S+HGP; while the eighth was about Establishing and Sustaining School-plus-home Gardens, and finally the ninth explained about Re-entry action planning.

SEAMOLEC had its session on Module 7: Information Dissemination and Networking for S+HGP. In this session SEAMOLEC shared how to provide a regularly updated information about school garden from each school using free website builder. In the website there will be school information, school garden activities and product of the school garden. Mr. Dona Octanary was the resource person from SEAMOLEC during the ToT on Scaling up the School-plus-home Gardens in Southeast Asia. (don/mid)
SEAMOLEC in cooperation with Chambers of Commerce and Industry (KADIN) West Java Province has created Inspirational Videos for Young Entrepreneurs entitled “Juragan Usia Sekolah”. This video has been made during May to June 2018, and it is part of the government’s program which aimed for preparing students not only to be proficient in the field of expertise, but also able to communicate the results of products and services to their users or market by constantly adjusting the changing of digital technology with industry assistance.

The current paradigm shift in education is influenced by the leap of Internet technology development or known as the industrial 4.0 period, a trend of data control automation, production process and mass communication done with intelligent applications. The development of learning methods and the digitization of the education system also changed with the emergence of new professions that were never expected in the previous days.

SEAMOLEC as an open and distance education organization, has a role in preparing the system and fostering the students’ competency according to the latest developments of ICT. The learning method of this program is more flexible, so that students can learn while working or practicing entrepreneurship. In implementing Life Skills practice of Distance Education, students of West Java Province were given entrepreneurship assistance through entrepreneurship program of “Juragan Usia Sekolah”.

To improve the quality of education of Distance Education programs in West Java and to prepare students to be qualified and able to face the today’s and future’s challenges, it takes the 21st century skills which includes students to be able to communicate and collaborate, think critically and do problem solving, as well as being creative and innovative.
The entrepreneurial spirit of students is introduced through inspiring stories of alumni who have succeeded in developing a business that starts from school age. SEAMOLEC initiated to create these inspirational videos that are documented from the activities of students or alumni who have successfully developed the business and remain in school.

Themes and inspirational video sources are:

**Batagor's culinary delights by Piha**

This is the story about Piha's journey from kiosk waiter to having independent business and has 2 branch of hawker stalls batagor. While running the business, Piha remained to stay at school in distance education program.

**Karinding music group by Roni Herdiana**

Roni has talent in the field of musical arts, while continuing the school distance education program, Roni with friends at school created a regional Sundanese musical arts band and often appear on events until the name of their group is known and successful in the field of entertainment services business.

**Software House by Agung Gumelar**

This is a story of Agung who had difficulty to find a job because he only graduated from junior high school. He finally got a job as a call center where he learned about programming. With his new skills he worked as a freelancer for web programming services and finally owns new business. Agung went to the Distance Education School and continued to expand the business. (pur/mid)
Every year Open edX Community conducts International Conference, and this year SEAMOLEC as one of institution that runs open edX platform for its online training has been invited and participated in this event held on May 29 to June 1, 2018 in Montreal, Canada. This event was focused on sharing knowledge among members of the global Open edX community and discussed innovative utilization for higher education; training and lifelong learning; instructional design and course production techniques; methods for operating; extending and enhancing the Open edX platform.

The Open edX project is a learning experience platform originally created by edX, a nonprofit online initiative created by founding partners Harvard and MIT and composed of dozens of leading global institutions, the xConsortium. Supported by contributions from the Open edX community as well as edX itself, the platform has been used all over the world to teach in 33 languages in 64 countries, share knowledge from 400 institutions and organizations, host more than 7900 courses and reach over 15 million learners.

In this years, hundreds of developers, educators, and decision-makers for educational and training initiatives who work with or want to learn more about the Open edX platform gathered to share, learn, and celebrate the platform.

The first Open edX Developer Summit took place on Friday, June 1<sup>st</sup>, 2018. This was an opportunity for contributors and enthusiasts in the Open edX community to come together, collaborate, and talk about the current state and future of Open edX technology. One of SEAMOLEC concerns is developing Mobile MOOCs for SEAMOLEC Institution. In this workshop, SEAMOLEC team has learnt how to build and launch its Android mobile apps. The application now can be access through Google Playstore by typing “MOOCs SEAMOLEC” as keyword. (rzl/mid)
Deputy Director of Administration SEAMOLEC Drs. Yoni Utomo, M. Ed. and team attended the Socialization and Synchronization Workshop Program for Open High School and ODL for Vocational High School on July 2, 2018 in Tasikmalaya District Regional Secretariat Office, West Java. SEAMOLEC team were received by Tasikmalaya Regent (now Deputy Governor of West Java) Mr. Uu Ruzhanul Ulum, SE. who was accompanied by Head of West Java Provincial Education Office Dr. Dadang Rahman, and Head of Social Services and Development of Tasikmalaya Regency H. Diding Wahyudin.

In his speech, Mr. Uu expressed the full support for Open High School and PJJ Vocational High School programs to improve economic standard of West Java community. The event was also attended by representatives of Chambers of Commerce and Industry (KADIN) West Java. It was expected that with this socialization, Open High School and ODL Vocational School graduates have the same opportunity to work in local industries or starting their entrepreneurship that inline with their expertise and specialization. (yon/mid)
Coordination Meeting with High Officials of West Java Province
Held to Prepare ODL and Students’ Internship Programme

To support the regulation of West Java Governor no. 6 Year 2018 about implementation of Open Senior High School and Distance Education Vocational High School in West Java Province, SEAMOLEC conducted several coordination meetings while developing Learning Management System (LMS) to be used as a platform for Distance Learning.

Some preparations are needed to support the data platform, such as the establishment of human resources and facilities that accommodate learning and teaching activities. This effort was also designed to support and expand opportunities for prospective learners in obtaining adequate education, so they can increase their competitiveness in the workfield after graduated.

The program also includes industry sectors who are members of Chamber of Commerce and Industry (KADIN) in West Java Province, as a step to prepare employment for vocational high school graduates. SEAMOLEC conducted mapping activity to find out the number of participants who want to join this program as well as collecting data for existing infrastructure in each related area. The data of participants mapping of each region shows number of students who are interested and already registered to Distance Learning Program. It also showed how many Learning Activity Centre (TKB) needs to be provided. TKB which supported by LMS Program was designed to provide distance learning education.

Based on the results, SEAMOLEC developed a planning program in collaboration with participated main schools to provide educational services such as online registration for prospective learners, to provide training facility in industry for related subjects, to assign supervising teachers and mentor teachers from industry, and to design certification system for learners who have already completed the program.

After the mapping process and preparing the system, SEAMOLEC discussed with the Regional Government Secretariat (SETDA) of West Java Province, Mr. M.A. Welid. The meeting discussed about training facility in industry involving regional officials such as Regent, Labor Offices, Department of Industry and Commerce, Cooperatives, UMKM, District heads, Village Heads in related areas. The Provincial SETDA will assist in coordinating with all units in the West Java Province districts related to the socialization of the regulation, including to assist in student recruitment for the upcoming 2018-2019 academic year.

Coordination meeting held in Garut District and Tasikmalaya District led by the Regional Secretary of the West Java Province, stated that they are ready to disseminate the ODL programs in their regions. They will disseminate the information about governor regulations and internship programme of ODL students in the districts of West Java Province to the sub-district level in the regions.

Another meeting was held in Cianjur and Bogor District on 5th July 2018, with Assistant Regent of Bogor who committed to support the program. In Cianjur, SEAMOLEC was accompanied by representatives of the Provincial Government Secretariat, discussing with the Department of Cooperatives and UMKM Cianjur which will help to socialize the program to the District level. (zul/vic/mid)
On 25-26 June 2018, ten (10) SEAMOLEC staffs joined the first Inter-SEAMEO Centre Badminton Tournament in Indonesia at Sukasari Sport Centre in Bogor. The tournament was hosted by SEAMEO BIOTROP as a part of the SEAMEO BIOTROP Golden Anniversary Celebration. As the result, SEAMOLEC won 4 prizes: the best male player, runner up for men’s category, and the first winner and runner up for women’s category.

The tournament was participated by 79 athletes from SEAMEO BIOTROP, SEAMEO CECCEP, SEAMEO QITEP in Science, SEAMEO QITEP in Language, SEAMEO RECFON, and SEAMEO SEAMOLEC. The game was set in doubles for both men’s and women’s team categories. In men’s category, SEAMOLEC sent two groups, each group consisted of 4 athletes. In the women’s category, SEAMOLEC sent 2 athletes.

This tournament was also featured by Mr. Tri Kusharjanto, a former national badminton player and a silver medalist at the Seoul Olympics, he shared his experiences in badminton tournaments at national and world levels as well as some badminton techniques to the athletes.

In 2019, SEAMEO QITEP in Science will host the next tournament in Bandung under the theme of “Be The Best in The Spirit of Sportsmanship and Togetherness” and it aims to strengthen relationship and promoting sports as a social and healthy lifestyle among staff members of SEAMEO Centres in Indonesia. (vin/mid)
On 24-27 July 2017, Prof. Dr. Muhajir Effendy, M.A.P, Minister of Education and Culture of Indonesia was inaugurated as the SEAMEO Council President for period 2017-2019. During Indonesia presidency in the organization’s highest decision making body, it is expected that education development under SEAMEO will be strengthened through various education programmes and activities that benefit people in the Southeast Asia region, as well as to provide opportunities to increase education cooperation in Indonesia.

As his first action, he gathered 9 SEAMEO Centres in a consultation meeting with Directorate Generals of MoEC of Indonesia to identify the needs of the Ministry and to explore for possible collaboration with SEAMEO Centres.
As a result from that consultation meeting, SEAMOLEC got assignment to assist 3 (three) Directorates under the Ministry; (1) Directorate of Course and Training Development – Directorate General of Early Childhood Care Education and Community Education, (2) Directorate of Literacy and Equity Education Development – Directorate General of Early Childhood Care Education and Community Education, and (3) Directorate General of Teachers and Education Personnel.

With Directorate of Course and Training Development, SEAMOLEC assisted the pilot of Online Course Design Development, created Standard Operational Procedure (SOP), and developed MOOC platform for all course and training institutions in Indonesia. By far, the results of this cooperation were; availability of SOP for online course management as a reference and availability of MOOCs System for Training Institutions in Indonesia that wants to conduct online courses. SEAMOLEC also has trained Training Institutions under the Directorate to be able to develop their own digital content for online courses. Currently, there are 20 piloted online courses from Indonesian Training Institutions and 300 Open Educational Resources, which are expected to improve access to courses through online courses.

In collaboration with Directorate of Literacy and Equity Education Development, SEAMOLEC provides a system to be used as online learning platform for Tutor and learning resources for package A, B, and C (Equity Education program). The collaboration resulted in availability of 150 digital modules for package A, B and C (equity programme) that have been uploaded in learning resources to be accessed at anytime and anywhere, either by tutors or learning residents. SEAMOLEC also developed equity education online learning system called “seTARA daring” (http://setara.kemdikbud.go.id/), along with the technical guidance as reference for equity education providers to conduct online learning.

Another unit in the Ministry being assisted by SEAMOLEC is Directorate General of Teachers and Education Personnel. SEAMOLEC develops MOOC platform to facilitate Vocational Teachers especially in digitalization process of all modules for revitalized competency based training. This platform also enables integration of teachers’ database in Indonesia which will make it easier for them to access MOOCs platform by single login using teachers’ valid credential national id. Currently there are 991 digital units of competency on http://ukkguru.gtk.kemdikbud.go.id that can be accessed by all vocational teachers to improve their capacity in technical specialist subjects.

SEAMOLEC wishes that its contribution will be able to improve access to education through this online system. This is in line with its mission to assist SEAMEO Member Countries in identifying educational problems and finding alternative solutions for sustainable human resource development through the dissemination and effective use of open and distance learning. (aln/rzl)
Anik Nur Hidayati
Human Resource Development (HRD) Division

Anik Nur Hidayati, usually called by her nickname, Anik comes from Bojonegoro, East Java. She likes to read comics, novel and listening to the music. After graduating from Vocational School Sumberrejo in Bojonegoro, she joined Diploma III scholarship program from SEAMOLEC and got a chance to study in AMIK Wahana Mandiri in 2015. A year later she continued her study to University of Satya Negara Indonesia, Jakarta, and finished her Diploma degree at the end of 2017. Now, She is a student of TEDC Polytechnic Bandung majoring Informatics Engineering.

She has joined SEAMOLEC since August 2015. In the beginning, she was assigned as an apprentice and assisted Administration Division. There, she was responsible in handling the correspondence process and archiving letters for the centre. She was also handling the assignment letter for staff centre.

In October 2016 she got moved to assist Training Division, and became SEAMOLEC Program Assistant (PPS) in the beginning of 2017. She joins Human Resource Development (HRD) Division until now. Besides her routine, Anik also helps and participates as facilitator in training course conducted by SEAMOLEC such as online training course. Some of the courses that she handles are Digital Book, Blog as Learning Media, App Inventor, Animation Drawing, and many more. (nik/mid)

Nia Kurnia Asih
Training Division

Nia comes from West Java. After graduated from Senior High School 1 (SMA) Pamanukan, Nia was awarded a scholarship to study in Diploma 1 at Bandung Institute of Technology and Diploma 3 at AMIK Wahana Mandiri. In December 2017 she was graduated from Diploma IV in TEDC Polytechnic Bandung majoring Informatics Engineering with predicate satisfactorily. The oldest daughter in her family, she love taking photos, reading novel, and music in her leisure time.

Nia has joined SEAMOLEC since January 2015. Assisting Administration and Finance Division was her first role for a few months. Then she moved to the Training Division and got assigned as training assistant until now. Nia has become one of SEAMOLEC Program Assistant since 2017. In Training Division, she is responsible for archiving the division report upon expenses. She also actively involves as mentor in several online training courses conducted by SEAMOLEC such as Digital Class Development, Blog as Learning Media, Design Presentation with Power Point, etc. (nia/mid)
Firda Nur Istianah
Administration & Finance Division

Firda Nur Istianah was born on December 5, 1995 in Bojonegoro, East Java. She joined SEAMOLEC in 2016 and was assigned to assist Training Division for a few months. Then she was rotated to Administration & Finance Division, currently assigned as Secretary for the Director. As a secretary, she handles the correspondence process and input the incoming letter to E-Office system. Firda also handles the letter of assignment of all the staffs and has responsibility to archive all the mails.

Besides her routine, Firda also involves in in-house training or online training program conducted by SEAMOLEC. She has become one of the mentor in some courses, such as; Whiteboard Animation, Blog as Learning Media, and many more. In her spare time she loves to read novel and enjoys music a lot. Firda got her diploma degree in Informatics Engineering through scholarship program from SEAMOLEC in 2016. Now, she is a student of TEDC Polytechnic Bandung still in the same major. She is continuing her study to get Diploma IV degree. (fir/mid)
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