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1st Young SEA TVET Symposium: Preparing Southeast Asian Youngsters to Synergize for A Better Future

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Dear colleagues and partners of SEAMOLEC,

I am gladly presenting you the new edition of SEAMOLEC Info December, which is the last edition of the year 2016. This year has been very productive for SEAMOLEC as one of SEAMEO Centres that provides educational services through innovative, effective, and efficient Open and Distance Learning (ODL) strategies to the Southeast Asia region. Next year will mark the journey of SEAMOLEC to its second decade, in which the Centre will accelerate its efforts to strengthen its institutional foundation and responds more actively to the needs of the SEAMEO member countries to promote ODL.

SEAMOLEC has conducted various programmes and activities within the last few months, and all are covered in this edition of the four-monthly bulletin. SEAMOLEC has received two international guests in its office. In September SEAMOLEC received the visitation from Edmodo Representatives to discuss about Digital Class development in Indonesia, especially in utilizing Edmodo as the social learning network platform. And in October there was a visit from several TVET institutions from Cambodia which was also used for MOU signing event with SEAMOLEC.

In this issue you will also find full coverage of SEAMOLEC 19th Governing Board Meeting (GBM) which was held in Bandung, Indonesia on 20 September 2016 and the Focus Group Discussion (FGD) on Open, Distance, and Flexible Learning which was held back to back with the GBM.

Another big event of SEAMOLEC was the conduct of the 5th MAGIS Camp (Mobile Application Goethe Institute and SEAMOLEC). SEAMOLEC has conducted this camp since 2013, and this year the event was extended to a bigger scale by inviting students from Indonesia, Malaysia, and Thailand as participants. The programme was conducted in August-September 2016.

SEAMOLEC also gave contribution in terms of technology and expertise to support SEAMEO Secretariat in implementing several programmes, such as the conduct of The Young SEA TVET Symposium in Krabi, Thailand, and a twelve-weeks online English debate competition called TDC (Twinning Digital Class) Competition.

I am also delighted to inform you that SEAMOLEC will be celebrating its 20 years' anniversary on 27 February 2017, and to enliven the celebration, SEAMOLEC is launching three (3) competitions; Whiteboard Animation Competition, Digital Book Competition, and Edugame Competition. The Centre invites all students, college students, and teachers from Southeast Asian countries to produce their products and register themselves to participate in these competitions. Detailed information related to the event can be accessed through this official website address: http://competition.seamolec.org/.

Looking at next year as the new milestone of SEAMOLEC, I believe that the Centre has to continuously devise new initiatives, strategies, mechanisms, and responses as the effect of the new development in technology which will enable the Centre to carry out its mission and accomplish its programs in the future journey. Last but not least, I would like to wish you all "Merry Christmas and Happy New Year", and may 2017 opens up new opportunities and possibilities for all of us.

Warm Regards,
Dr. Abi Sujak, M. Sc.
SEAMOLEC successfully conducted 19th Governing Board Meeting (GBM). This year’s event took place in Bandung City, West Java, Indonesia, on 20th September 2016. The meeting was officially opened by SEAMEO Secretariat Director, Dr. Gatot Hari Priowirjanto. During the opening ceremony, SEAMOLEC Director, Dr. Abi Sujak officially inaugurated SEAMOLEC Managers by taking their oath. The meeting was participated by Governing Board (GB) members and or representatives from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Singapore, Thailand, and Vietnam. Some observers from Southeast Asian countries also attended the meeting.

Governing Board Meeting is an important annual event for every SEAMEO Centre, including SEAMOLEC. This meeting involves SEAMOLEC GB members from the 11 SEAMEO member countries, aims to review and evaluate the Centre’s performance as well as to support and provide suggestions for the upcoming activities.

Led by Chairman of the boards, GB member from Singapore Dr. Shirleen Chee, the meeting discussed 12 working
papers. The meeting resulted in two significant matters; firstly, SEAMOLEC will have new appointed Deputy Director for Administration nominated by the Ministry of Education and Culture (MoEC) of Indonesia, namely Drs. Yoni Utomo, M.Ed., and secondly, SEAMOLEC will have a new Division called Community Partnership Division. The Division will serve to strengthen networks and maintain partnerships in order to create more synergy to implement centre’s programmes and activities.

The establishment of this new Division consequently changed the names of other SEAMOLEC Divisions. IT Content Division will be changed into IT Content and Knowledge Management Division, while PR and Marketing Division changed into Marketing and Publication Division.

On the following day, back to back with the meeting, SEAMOLEC also conducted a Focus Group Discussion on Open, Distance, and Flexible Learning. The discussion was followed by several GB members, Rector of Universitas Terbuka (Open University of Indonesia), and representatives from MoEC of West Java Provincial Office who shared best practices in the implementation of open distance and flexible learning. The discussion was jointly conducted with MoEC of West Java Provincial Office and was attended by around 50 participants. (aln)
Edmodo’s Visit to SEAMOLEC

On September 14 to 18, 2016, SEAMOLEC received the visitation of Edmodo Representatives; Director of Partnership, Bilal Musharraf, and Senior Manager of Learning Programs, Niccolina Clements from Edmodo Headquarters, California, USA. During the visit SEAMOLEC and Edmodo had a fruitful discussion about digital class development in Indonesia, especially in implementing the social learning network as one of the platform.

According to Bilal, the main purpose of this visit is to discuss the progress of Edmodo using in Indonesia which is implemented by SEAMEO SEAMOLEC through Digital Class Development course for teachers in Indonesia and Southeast Asia. Furthermore he considered to explore more cooperation in many aspects regarding this matter. The delegation arrived in Jakarta on September 14, 2016 and welcomed by Training staff of SEAMOLEC, Victor Labotano. The first agenda was meeting and school visitations in Bandung which was conducted in September 15, 2016. During the day Edmodo and SEAMOLEC shared some experiences in conducting digital class workshop using Edmodo to almost 30 staffs and lecturers at SEAMEO QITEP in Science and Teacher Training and Development Center for Science (PPPPTK IPA).
After lunch, Dr. Abi invited Bilal and Niccolina to have a meeting with Professor Nizam at Ministry of Education and Culture of Republic of Indonesia. It was a productive meeting in which some suggestions were given and opportunities provided from both sides. After the meeting, SEAMOLEC and Edmodo discussed more opportunities of cooperation. Bilal also asked Dr. Abi’s advises and recommendations on how Edmodo can increase their chances in supporting open and distance education in Indonesia, especially in cooperation with SEAMOLEC and MoEC. One of the agreement was Edmodo scheduled to visit SEAMOLEC on 5-7 December 2016 to conduct Certified Trainer programs. (Vic/Mid)
Cooperation among SEAMEO Secretariat, SEAMOLEC and ASEAN China Centre has entered a bigger and stronger phase. One of the cooperation in China is with Jiangsu Province Government. Jiangsu Province Government provides the annual provisional scholarships for ASEAN students that brings mutual benefit for those parties. Supporting this initiative, SEAMOLEC conducted Pre-departure Training Programme for students to prepare their study in China.

SEAMOLEC has received a mandate from SEAMEO Secretariat to coordinate the SEAMEO-China Scholarship Programme. SEAMOLEC is responsible for the whole process of recruitment, selection, preparation, and the sending of Indonesian students to study in China. After conducting the selection process, SEAMOLEC in cooperation with SEAMEO Secretariat hold an online course training via video conference with native Chinese teachers. This course was conducted for one month duration, and held twice in a year; May and June 2016. At the end of the online courses, they got certificate of basic Mandarin language.

The next step, the students who passed the online course was invited to SEAMOLEC Office to participate in pre-departure training programme for two weeks and have their visa processed. This program is designed for selected students from all-over Indonesia to prepare themselves before studying in China. It aims to build the good character and to have same perception about studying abroad.

The first pre-departure training programme was held on 15 to 29 August 2016 and followed by 80 students who will enter Nanjing Institute of Railway Technology (NIRT), Nanjing College of Information Technology (NJICT), Jiangsu Agri-Animal Husbandry Vocational College (JAHVC), Yangzhou Polytechnic Institute (YPI), and Nanjing Polytechnic Institute (NJPI).
The second programme was held on 26 September to 11 October 2016 for 34 students who will go to WUXI Institute of Technology (WXIT), Changzhou Institute of Mechatronic Technology (CZMIT), Changzhou Institute of Mechatronic Technology (CZMIT), Jiangsu Maritime Institute (JMI), and Jiangsu Institute of Commerce (JIC).

During the pre-departure training programmes the students received materials such as Basic Mandarin Course, Indonesian Nationalism lesson, and basic knowledge of ICT utilisation for education needs. They also got involved in outbound and green campus activities. On October 13, 2016 all students have departed to China. (elv/mid)

Testimonials

“The Pre-departure Training really helps us in preparing Chinese Language Skill, since I have known nothing about Chinese Language before.”

(Doni Yoventus, WXIT student from Papua).

“The most interesting activity in this pre-departure program is outbound, it unites students from different regions to know each other better.”

(Daniel Pasaribu, WXIT student from Papua).

“Having the pre-departure training was one of the most incredible experience in my life. I got new friends from other places in Indonesia. We learned Chinese language together, be a good team player, accept the diversity between us, be a discipline and humble person. At the end we have become a family. Thank you SEAMOLEC for this great opportunity so now I can be an International student in China.”

(Selly Sapta Komuk, Nanjing Institute of Railway Technology (NIRT) student from Banjarmasin, South Borneo).
MAGIS Camp, Fun Learning Germany Through Creative Application

Since 2013 to enhance German language learning for Indonesian students, Goethe-Institut Indonesia as a cultural institute of the Federal Republic of Germany in Indonesia, in collaboration with Directorate of Vocational Education-Ministry of Education and Culture (DTVE, MoEC) Republic of Indonesia, and SEAMOLEC, are conducting MAGIS Camp (Mobile Application Goethe-Institut and SEAMOLEC).

The 5th MAGIS Camp was being conducted by SEAMEO SEAMOLEC in cooperation with Goethe Institut Jakarta. With reference to the ASEAN Economic Community, this program was extended into a bigger event, inviting participation of students, from Indonesia, Thailand, and Malaysia. This workshop was held at Hotel Santika Teras Kota, Tangerang, Indonesia from 28th August to 5th September 2016.

MAGIS Camp is a one-week workshop participated by upper secondary school students to develop mobile learning applications for German learning. MAGIS Camp has been conducted for 5 times; for Indonesian participants (2013, 2014), for Thailand participants (2014), and for Regional Area participants (2015, 2016).

During the workshop, students were divided into groups which consist of 3 people work as a programmer, a designer, and a content developer. Goethe-Institut assists students in term of German language learning as content of the app and SEAMOLEC assists on mobile programming and application design.

On the first day, German language students are introduced to various forms of training and competence through a training content. While IT and design students get technical training to master their knowledge.

On the second day, participants were introduced to the Start-Deutsch-1 level exam of basic German language as orientation material when working on the application. The winner of last year’s MAGIS-Camp, Rizal and Joshua, also shared their experiences and gave feedback to the participants’ work. After second session, participants were divided into groups and each group work together to plan and develop their applications.

The third day was the time for participants to enjoy tourist attractions in Jakarta. They went to Taman Mini Indonesia Indah and the National Monument. At the end of the workshop, participants recorded the narration from students of international schools Germany. The narration was required as contents in their application which then being presented in front of Goethe-Institut and SEAMEO SEAMOLEC’s representatives.

Each of group participants was given deadline to complete their applications until November 2016. Most downloaded application which have best terms for both language and techniques, will be awarded as the winner.

Mobile-based learning is an important movement to unlock students’ potential. With its capability to support anywhere and anytime learning, mobile learning is not only providing flexibility in learning. It also supports three pillars of learning activities: individual, collaborative, and situated learning. In terms of language learning, mobile assisted language learning have become increasingly common. (Chr/Mid)
Participants Enthusiastically Responded to SEAMOLEC’s Online Training on Whiteboard Animation

In its effort to support education practitioners in delivering learning materials, SEAMOLEC initiated to conduct Online Training on Whiteboard Animation on 22nd August to 1st September 2016. The training was held through several combination channels; video conference, Massive Open Online Course (MOOC), messenger group, and video streaming web. The training was enthusiastically followed by more than 1,000 participants.

Nowadays, education practitioners are challenged to teach generation who were born in the era of ICT savvy involving internet and smartphones in daily dosage. This phenomenon must be accompanied by educator proficiency in using technology during their teaching process.

To increase the preparation of educator resources’ competency in using ICT with interesting approaches, SEAMOLEC organizes Online Training on Whiteboard Animation. The training of creativity-based digital teaching material is part of improving the quality of learning to be more innovative and creative.

During the training, participants has to assign the task given before the training finished to assure that the participants understand the training material. The participants were guided by mentors from SEAMOLEC. They could request for more detailed information or ask any questions to SEAMOLEC’s mentors through
Some of works from participants in whiteboard animation online training.

Videoscribe. This preparation conducted for a week and attended by 12 candidate mentors.

In managing online training, SEAMOLEC uses some communication network, such as website (animasi.seamolec.org) to publish information and maintain documentations during the training; Facebook group as a sharing forum, and also messenger group to accommodate communication process in a more intensive way. Training coordinators will handle 6 study groups which are facilitated by the messenger group. Each group consists of approximately 200 teachers, lecturers, and public as participants.

Training Mechanism
SEAMOLEC held training for mentors who will be in charge in SEAMOLEC’s online trainings. The main objective of this training is to prepare the implementation of Massive Online Training on Whiteboard Animation. This training aims to train the mentors in maintaining communication with the participants and also in mastering the whiteboard animation application, with other participants in messenger group and video conference sessions.

As for the assignment, every participant has to collect two tasks. First one, they should make an animation video based on their teaching materials using Videoscribe. Second task is they should make a tutorial video explain the Videoscribe tools. It will measure level of their understanding of the material that has been taught, and if they succeed in doing it, they will get e-certificate that validate their completion on the training. SEAMOLEC hopes this training will become a model in accelerating ICT usage in school. Now teacher have more alternative in delivering learning material into a more fun and creative way. (Pur/Mid)

Mentoring process during the training using the combination of MOOC and video conference.
August 29 to 31, 2016 has been remarked as historical days for 362 students and 90 teachers coming from China, Indonesia, Cambodia, Lao PDR, Malaysia, Myanmar, Thailand, and Vietnam. Gathered in Maritime Park & Spa Resort, Krabi Province, Thailand the participants committed to strengthening efforts between youth generation in Southeast Asian countries. In cooperation with SEAMEO Secretariat, SEAMEO SEAQIS, SEAMEO SEAQIM, and SEAMEO SEAMOLEC, Office of the Vocational Education Commission of MoE Thailand had successfully held The 1st Young SEA-TVET Symposium with the theme; “Learning and Sharing towards Internationalisation and Harmonisation”.

It was one of the follow-up actions of the 2nd High Official Meeting (HOM) on SEA-TVET held in May 2016 by MoEC of Indonesia in Bali. One of the agreement was an effort to increase the competitiveness of teachers and students to face global challenges, through teacher and student exchange. The final goal of this symposium was to build cooperation among the SEA TVET students in promoting their knowledge, skills, and culture.

Director of SEAMEO Secretariat, Dr. Ir. Gatot H. Priowirjanto, in his opening speech said that students in Southeast Asia should equip themselves with 21st century skills, including creativity, collaboration, problem solving and critical thinking. They were expected to apply those skills for various activities in this symposium.

Along with Dr. Gatot, Deputy Director of OVEC, MoE of Thailand, Dr. Aganit Klungsang also stressed that this event was the best medium to motivate TVET students in Southeast Asia to expand their networks and communities as they exchanged knowledge, skills and culture. Dr. Klungsang confirmed Thailand will continue to encourage and support similar activities among SEAMEO member countries.

The importance of thinking with STEM concepts expressed by Dr. Indarjani, Deputy Director of SEAQIS. Dr. Indarjani said that STEM can solve the problem of unemployment issue as it is based on skills that are innovative, commercial and useful for the society.
The students were being blended and work together on a project entitled “Better Life for Our Elderly People”.

To expand the network, TVET students in Southeast Asia shared and exchanged their knowledge, skills and experiences.

In the end, the development of the capacity will be related to enrichment and learning experience.

One of the interesting activities of this event is when the students were being blended and formed into 38 small groups, to work together on a project entitled “Better Life for Our Elderly People”. The students coming from Vocational High Schools majoring in Hospitality and Tourism; Agriculture and Fisheries; Electronics, Mechatronics and Manufacturing; IT, Business and Commerce; Entrepreneurs and other related areas. They have to know each other better, and moreover they have to overcome the language and cultural barrier so they could cooperate better in inventing innovative products.

The basic ingredients of this project were re-used products. So they have to recycle the waste into something useful based on STEM (Science, Technology, Engineering (Engineering) and Mathematics) concept. There were 10 winners awarded as Outstanding Innovative Projects, meanwhile there were 4 winners for Top Votes category.

After a tight and tiring STEM competition, the students of every nation had the opportunity to present their cultural performances. Various beautiful performances were being presented through dance, performance art, drama, and singing. It was a delightful moment for everyone to see the students immerse themselves in the cultural diversity.

Meanwhile, the teachers involved in a workshop on STEM education and exchanged their experience about what is happening at their school and how they can develop collaboration with other schools in the region to improve the quality of TVET education.

To support this activity in the future, the teachers created a community in a virtual classroom learning using social networks as well as simulating communication via video conference. At the end of the session, there were 48 action plans on agreement to hold the student exchange program as well as Teachers Program Partnership, and they had the opportunity to present their agreement.

On the last day, Project Officer of SEAMES, Anti Rismayanti submitted reviews of this symposium, among others; the teachers agreed to keep sharing knowledge and experience, realizing the exchange of students and teachers, and finalize the inter-institutional collaboration. While students are encouraged to maintain communication, develop the concept of an existing project, conduct online meetings on a regular basis, as well as presented the concept of a project that has been developed in the international meeting of SEAMEO. (Mid)
Participants took a picture before the training began.

Learning German Becomes Easier Through Digital Comic

SEAMOLEC, in collaboration with SEAMEO QITEP in Language (SEAQIL) and Goethe Institut Jakarta has conducted Workshop of Digital Comic Making in German Language. It was participated by 30 German teachers from all over Indonesia and held at PPPPTK Bahasa, Jakarta on 24-26 September 2016.

SEAMOLEC with 19 years of experience in promoting open and distance learning in the region, considering the increasing importance of education practitioners’ competency in the 21st century. In particular, the competence creativity, critical thinking, collaboration, and communication in the process of teaching in Southeast Asia.

Nowadays, ICT literacy skills is necessary for teachers and educators to renew the technology usage in the classroom. One of interesting innovation is transforming the learning materials into digital comic books. Teacher could use Cartoon Story Maker, a software that can be used to create comics. This method can be used to illustrate conversation which could make the learning process more fun and interesting.

The various drawings, word balloons, and audio recordings that can be displayed in each frame, help teacher in creating their own story as desired. The use of this software is expected to improve effectiveness in learning the language.

As a model, SEAMEO Regional Open Learning Centre (SEAMOLEC) in collaboration with the SEAMEO Regional Centre for Quality Improvement for Teachers and Education Personnel in Language (SEAQIL), Centre for Development and Empowerment of Teachers and Education Personnel (P4TK) Language, as well as the Goethe-Institut Indonesia trained to improve the competence of German language teachers in utilizing Cartoon Story Maker in the learning process.

The main objective of this activity is to improve the ability of German language teachers in designing and creating learning materials which utilize Cartoon Story Maker. They
Teachers enthusiastically showed their storyline.

In this workshop, participants were divided into 9 groups and successfully produced comics themed Sich Vorstellen (Introduction), Gebäude (Building), Dinge & Tiere im Haus (Things and Animals in The House), Schule (School), Leute (People), Wohnung (Property), Beruf (Profession), Alltag (Daily Activities), and Reisen (Traveling). (Mid/Agr)

are expected to be able to develop digital comic in German language and use it as one of the learning material for German Subject in Senior High Schools and Vocational High Schools, not to mention, to design the implementation of teaching Plan (RPP).
The 24 hours of English Online Debate Competition for Senior and Vocational High School in Indonesia reached its final session on November 9, 2016. Adjudicators of SEAMEO Secretariat (SEAMES) and SEAMOLEC announced SMAN 1 Magetan, East Java as the winner upon SMAN 1 Grati, Central Java with a slightly different score. Participants’ performances were assessed based on manner, matter, and method criteria.

The mechanism of competition was adapting the australasian parliamentary debate system, where every team consist of 3 speakers. As for final session, every finalist contributed one motion to be debated. First motion was "We Believe That Death Penalty is The Effective Punishment" and the second motion was "Full Day School Program in Indonesia is Suitable For Student’s Character Building". This programme has been conducted for 12 weeks among Senior and Vocational High Schools in Indonesia since August 18, 2016. They competed every Wednesday through Video Conference with different motions provided by the committees.

The finalists for final session, SMAN 1 Grati and SMAN 1 Magetan, were so excited and have shown their best performances in front of SEAMES and SEAMOLEC judges. SMAN 1 Grati was represented by Kharisma Aprilia, Varradiah Choirun Nisa’, and Rahadinda Mutia Drajad with their teacher mentor Hirfatul Jannah. While SMAN 1 Magetan was represented by Fikri Arifan Tjahja, Valentina Saraswati, and Nadiyya Nurul Nuha with their teacher mentor E.A. Wahyudiono.

Hosted by Midya N. Santi from SEAMOLEC and Wisnu Mulyadi
The electricity issue didn’t bother the spirit of SMAN 1 Grati students in joining the final session—SMAN 1 Grati came up as the 1st runner up of the competition. Final session was assigned by guest judges from SEAMOLEC.

Happiness expression of SMAN 1 Magetan students after the judges announced them as a winner. SMAN 1 Grati came up as the 1st runner up of the competition.

from SEAMES, the committee also presented the guest judges from both side. From SEAMEO Secretariat there were Kanokwan Arrenich (Documentation & Resources Officer) and Anti Rismayanti (Project Officer), while SEAMOLEC was represented by Ith Vuthy (Deputy Director for Programme), Timbul Pardede (Training Expert), Arie Susanty (Training Officer), and Aline Almandha (Marketing & Publication Manager).

The competition’s result based on the two motions performances. It was a tough call for adjudicators from both sides to announced the winner. For the first motion, Magetan won upon Grati, while at the second motion the two finalists almost had same score. At the end, SMAN 1 Magetan was awarded as the winner. SEAMES and SEAMOLEC decided to award the winning team of TDC Debate Competition with 50% allowance for round-trip economic air tickets from Jakarta to Bangkok plus 3 days meal and accommodation, supported by SEAMEO Secretariat Bangkok (SEAMES), e-Certificate for school team and the teacher mentor who has attended the 12 debate sessions consecutively, supported by SEAMOLEC.

This competition aimed to provide learning opportunities for student in improving their English conversation and public speaking skills. There were 7 school teams participated in this competition. They were SMAN 1 Magetan (East Java), SMAN 1 Grati (Central Java), 2 teams from SMKN 11 Bandung (West Java), SMA BPI 1 Bandung (West Java), SMKN 13 Bandung (West Java), and SMKN 1 Kaligondang (Central Java). (iqn/mid)
Cambodia has officially signed MoU with SEAMOLEC and ready to collaborate in enhancing human resources and education quality in ICT field.

Regional Polytechnic Institute Techo Sen Battambang (RPITSB) has officially signed MoU with SEAMOLEC as a collaboration between Indonesia and Cambodia in conducting human resources and education development in ICT field. The MoU signing ceremony was conducted during the visitation of Cambodian TVET Institutions to SEAMOLEC office on October 7, 2016. There were 12 delegates from Cambodia joined in the visit.

SEAMOLEC explained the digital class implementation in Indonesia using MOOC namely FLIP (Flexible Learning Innovation Program) and also new technology specially designed for remote areas namely SIERRA (SEAMOLEC Innovative Education Resources for Remote Areas). Cambodian delegates also tried to access SIERRA from their devices and got interested to the technology. (Mid)
Director of SEAMOLEC officially accepted visitation of SMKN 4 Padalarang in SEAMOLEC office.

On 12th October 2016 SEAMOLEC was visited by students of SMKN 4 Padalarang majoring Software Engineering. More than 70 students accompanied by their teachers, have enthusiastically listened to explanation given by the Centre. They got introduced to the profile of SEAMOLEC and learned about web technology, and user-interface design.

(Mid)

Training Manager of SEAMOLEC, Renaldo R. introduced the organisation profile.

Students paid attention to explanation from SEAMOLEC resource persons.

Students were enthusiastically responding to a quiz with prizes of books.
Mr. Yoni Utomo, or simply call him Pak Yoni, was officiated as SEAMOLEC Deputy Director for Administration since October 1, 2016. He finds that working in administration and management field is a challenging job. He loves the ideas of planning, organizing, actuating, controlling and evaluating.

His education background at IKIP (Institute of Teacher Training and Education) Bandung was driven by his dream to become a teacher. Following his dream, he had experience as an English teacher at secondary schools in Bandung while he was studying at college. After graduated from IKIP Bandung, faculty of Economics, he started to work as a civil servant at Directorate of Technical and Vocational Education (DTVE) of Ministry of National Education (now: Ministry of Education and Culture) of Republic of Indonesia.

He has been dedicating himself as civil servant since 1988. The directorate is in charge of technical and vocational schools development all over Indonesia. DTVE is organising more than 12,000 technical vocational schools nationally.

Related to his working experience as Head of Institutional Division at DTVE, it is his passion to share ideas with education community in Indonesia and Southeast Asian countries in various activities, such as; establishing and maintaining partnerships; building effective management; keeping lines of communication and evaluating the overall benefits of all partnerships.

In 2006-2010 Pak Yoni worked as Deputy of Education Attache of Indonesian Embassy in Canberra, Australia. During his post in Australia, one of his responsibilities was to help and assist more than 16,000 Indonesian students who study in Australia.

Within these couple months of joining SEAMOLEC, he enjoys the work in the centre, especially the overall process of implementing national training agenda, accessing knowledge, skills, and attitude, providing quality of human resources as well as performing marketing efforts through SEAMOLEC. It is his other passion to find the strategy in developing quality of education and improving the management strategy. Finally, Pak Yoni hopes that ASEAN Countries, through SEAMOLEC, could provide massive opportunities to improve quality of human resources in facing the international globalization demands.
Abdul Rizal Adompo, also known as Om Rizal has been joining SEAMOLEC since 2009. He was officially assigned as IT Content and Knowledge Management Division Manager earlier this year. As a person who works on IT field, Rizal had been assigned as a system analyser, developer, and an active instructor in Java Education Network Indonesia (JENI) on 2007-2009. JENI is a Java programming education development program to teach and disseminate Open Source programming (Java) in Indonesia.

In SEAMOLEC, Rizal and his team has developed various mobile-based applications and education contents. Currently, they are developing augmented reality and virtual reality application. These two fields become their concern in order to answer the needs of advancing education quality in Southeast Asia.

On 2014, Rizal took a part in Open Senior High School starting up system development and IT for Learning Management System. At the same year he was assigned by Ministry of State Secretariate as an IT consultant of Birocratic Correspondent Information System.

Beyond his routine as a Manager, Rizal is active on international android and java programmer forums. He is hired as a facilitator and instructor for Indonesia Android Kejar who was initiated by the government in order to train 10,000 Android developers.

Rizal said that productivity does not always come from the formal situation. He and his team have a special comfy room with supporting facilities to work and play. In his division room, the team have guitars, electronic keyboard, snacks and various beverages. They also have sofabed to take a rest for a while. The division call the room as a base camp. “They make it as comfortable as possible. So they could work happily. Because I believe in my favorite quote, ‘work hard, play hard, and be productive’, ” said Rizal.

SEAMOLEC is celebrating its 20th Anniversary on February 2017

JOIN these 3 competitions:
1. Whiteboard Animation Competition
2. Digital Book Competition
3. Edugame Competition.

And WIN:
1st prize: IDR 3,000,000
2nd prize: IDR 2,000,000
3rd prize: IDR 1,000,000
For each competition

Let the creativity leads you

For more information & to register online please visit official website address: http://competition.seamolec.org/
In This Wonderful Holiday
SEAMOLEC wishes all friends and family
a good cheer and happiness filled with
peace, love, and prosperity

Dr. Abi Sujak, M.Sc
Director