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in Kota Kinabalu, Davao, and Den Haag
Yet the year 2020 is also very significant to SEAMOLEC as a regional Centre for Open and Distance Learning (ODL). This pandemic provides opportunities for the world to reflect on how to ensure quality education mainstream and ensure equitable access for all. Several action principles are emerging to guide our collective response in Southeast Asia and the wider region.

Starting from March 2020 up to date, SEAMEO Regional Open Learning Centre (SEAMOLEC) initiated series of online programmes as its efforts to support teachers and educators by sharing knowledge and skills related to the use of ICT in teaching and learning activities. Some of the programmes being covered in this edition are the Regional SMILES (SEAMOLEC Mini Lecture Series), the Ramadan Specials, and the International Webinar on Educational Technology to Support Online Learning.

SEAMOLEC also ready to assist and provides consultancy services for its existing and future partners. Mostly they find it challenging to convert their regular programmes to online mode and seek for SEAMOLEC expertise on this matter. Several joint-programmes were conducted virtually in response to queries from the networks and stakeholders, among others providing Online Workshop for Lecturers of Indonesian Health Polytechnics, Assisting 3 Indonesian Schools Abroad in Organizing Online Learning: in Kota Kinabalu, Davao, and Den Haag.

Consultancy Services for Indonesian Schools Abroad: in Kota Kinabalu, Davao, and Den Haag

CDM is a significant policy forum among SEAMEO Centre Directors held annually to report, propose, and discuss on plans, policies, and collaborations towards collective goals of SEAMEO. Due to travelling restriction during Covid-19 pandemic, CDM 2020 was conducted through virtual meeting on 15-16 July 2020 with a total of 133 participants attended the meeting representing 26 SEAMEO Centres/Network and the SEAMEO Secretariat, 1 SEAMEO Associate Member Country, 4 SEAMEO Affiliate Members, 20 partners and observers.

Dr Ethel Agnes P. Valenzuela, SEAMEO Secretariat Director brought participants attention to the current crisis brought by Covid-19, emphasizing that this situation will be with us for some time, a year, and probably longer until the vaccine is found. In the meantime, we need to transform all meetings to be convened virtually likewise other programmes.

Activities in virtual CDM 2020 included the confirmation and approval of working papers on reports, proposal and discussion of SEAMEO Centres, SEAMEO Networking session and review and recommendation on SEAMEO Strategic Plan 2021 – 2030.

In CDM 2020, SEAMOLEC proposed its 5th Five Year Development Plan (FYDP) Fiscal Year 2020 – 2024 which was endorsed by the forum to serve as guideline for the Centre programme implementation in the next 5 years. To strengthen impact and contribution of its flagship programmes, SEAMOLEC also expressed its supports and collaboration offerings to other centres and SEAMEO partners. The virtual CDM 2020 was successfully organized with a new face of SEAMEO creative response to Covid-19, keeping strong commitment and close collaboration of SEAMEO family.
PARTICIPATING IN THE VIRTUAL FORUM OF IDLN 2020, SEAMOLEC SHARED ITS RESPONSE TOWARDS EDUCATION DURING COVID-19 PANDEMIC

Respon SEAMOLEC terhadap Pendidikan di Masa Pandemi Covid-19

On June 18, 2020 morning, the Center for Data and Information (PUSDATIN) of the Ministry of Education and Culture (MoEC) of Indonesia hosted a virtual forum of IDLN on E-learning Best Practices during Covid-19 Pandemic. Around 30 institutions which are members of IDLN were invited to participate in this event, and 12 of them got the chance to present about their best practices in organizing and conducting e-learning activities.

The virtual event was opened by the Head of PUSDATIN, M Hasan Chabibie. In his remark he expressed his gratitude to all IDLN members for participating in this sharing session, and he emphasized the function of IDLN to serve as a forum of coordination, sharing experience, and innovating with the latest adopted technology. During this hard time of Pandemic, sharing experience among the IDLN members is expected to improve the quality of e-learning in Indonesia.

SEAMOLEC represented by Fazhar R Fauzi (SEAMOLEC Manager of IT Network) presented about SEAMOLEC's Response toward Education during Covid-19 Pandemic. Several initiatives from the centre during March-May 2020 which are related to education during pandemic were shared, among others: SEAMOLEC Mini Lecture Series (SMILES), SEAMOLEC Ramadan Specials, Help Desk Service, SEAMOLEC E-learning Platforms, and Assistance to seTARA Daring System (an electronic platform specially designed for community education developed by SEAMOLEC in support to the MoEC).

It was indeed a great opportunity for SEAMOLEC to participate in the sharing session, to learn from other institutions from different Ministries on how they conduct their e-learning programmes.

INTER-CENTRE COLLABORATION: ONLINE COURSE FOR STAFF DEVELOPMENT

During this Covid-19 pandemic, since mid of March 2020, all Indonesian SEAMEO Centres’ staff have been working from home and all programmes were being operated remotely. This brought issue at top level management to conduct an inter-centres collaboration programme which aims to improve staff’s capacity.

Special series of online workshops were then planned and scheduled. Each centre was requested to contribute one title to be shared with staff from all 7 SEAMEO Centres. Some of the topics being presented were:

1. Public Speaking by SEAMEO CECCEP held on May 4, 2020
2. Self-Development in Improving Professional Character by SEAMEO QITEP in Mathematics held on May 8, 2020
3. Tips and Tricks in Using Microsoft Excel by SEAMEO QITEP in Science held on May 11, 2020
4. Introduction to Electronic Sign and its Practices by SEAMEO RECFON held on May 13, 2020
5. Using Indonesian Language in the Official Script Procedure by SEAMEO QITEP in Language held on May 18, 2020
7. SEAMOLEC’s contribution was held on May 14, 2020. Puryanto (SEAMOLEC Digital Media Developer) shared about “Creating an Effective PowerPoint Slide for Presentation”. Almost a hundred participants joined the online session.

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This Covid-19 Pandemic has brought impacts in the world of education globally. The utilization of Information and Communication Technology (ICT) in teaching and learning activities can no longer be avoided. Educational institutions need to think of new ways in developing new educational technology. Webinar is proven to be one of the most favorite means for sharing sessions virtually. It is being advanced to promote continuity of learning.

SEAMOLEC as the centre focuses on Open and Distance Learning (ODL) that keeps on innovating the use of technology in supporting teaching and learning activities got various invitation from its partners to share its knowledge and experience to public via webinar sessions. Here are some webinar events hosted by our partners where SEAMOLEC contributed in the last 3 months.

**Webinar on Developing Learning Management System (LMS) and Open Educational Resources (OERS) by SEAMOLEC Secretariat**

The Webinar Series on SEAMEO Response to Covid-19 was initiated with supports and contribution from SEAMEO Centres and SEAMOLEC partners to provide and share knowledge, best practices, and expertise in every aspect of online and distance learning for all.

On May 22, 2020, the webinar on "Developing Learning Management System (LMS) and Open Educational Resources (OERS)" was jointly hosted by SEAMEO Secretariat and the Commission on Higher Education (CHED), Republic of the Philippines with key speakers from SEAMOLEC, INNOtech, UNESCO, and Wedond Cloud Education Group aims to offer an overview on LMS and OERS, key features and tools used by practitioners and how to access technology-mediated and flexible learning systems in the time of crisis.

In the webinar, Mr. Abdul Rizal Adompo – IT Content and Knowledge Management Division Manager shared from SEAMOLEC expertise on overview of SEAMOLEC OED-OPS-DCHEDROs SEAMO-JOINT WEBINAR Developing Learning Management Systems (LMS) and Open Educational Resources (OERS) 22 May 2020, 9:30 - 11:30hrs (GMT +8)

**Webinar on The Development of Creative e-Learning Contents by Universitas Aisyah Pringsewu (UAP)**

UAP is the first university located in Pringsewu District, Lampung Province. This year UAP celebrated its first anniversary. The celebration agenda provided as academic activities includes Webinar by inviting guest speakers. One of the webinar materials was requested from SEAMOLEC to share about its expertise in e-Learning. The webinar used Zoom as the video conference platform and it was broadcasted Live by UAP TV (YouTube channel) for participants’ viewing.

The Webinar was conducted on June 23, 2020, with theme: “The Development of Creative e-Learning Contents” officially opened by Mr. Handhono, the Rector of UAP. He thanked SEAMOLEC for sharing expertise about e-Learning to UAP’s lecturers and to other participants in general.

Mr. Wisnu Probo as the moderator welcomed more than 400 hundred participants who joined the online event. He introduced Mr. Timbul Pardede from SEAMOLEC as the keynote speaker and informed the rules of Webinar. SEAMOLEC presented “Today e-Learning: Be Smart and Creative by Technology” with four issues: The Philosophies of Learning Technology, Identification the Instructional Media based Its Roles, Be Smart in Adopting e-Learning Model, and Creativity in e-Learning Design.

The webinar record can be accessed through this link: https://www.youtube.com/watch?v=CkQ0CN7ebkM&t=7s

**Webinar on Holistic Care in Community Disaster Management by STIKES Baptis Kediri**

It was the first virtual conference ever conducted by the STIKES Baptis Kediri entitled the 2nd International Conference on Health, Nursing and Education under the theme of "Holistic Care in Community Disaster Management". The event was hosted by Health Science College, Kediri Baptist Hospital on July 9, 2020, inviting diverse experts around the world namely, United States, Malaysia, Singapore, Sri Lanka, New Zealand, and Indonesia. To support institution partner during the pandemic outbreak, SEAMOLEC represented by Deputy Director for Programme, Mrs Prakaikan Schneitz, joined in as one of the panelists.

The conference was aimed as a sharing forum on health policies and practices from countries where effected by the pandemic in different level. Aside from the fundamental components in keeping up society from health risks, SEAMOLEC shared how education can contribute in enhancing awareness and knowledge for better healthy society through distance education. Programmes and actions taken by the Centre nationally and regionally were presented to the participants.

In our global new normal era, the digital-led and health policy will become priority strategies for every societal units in Post Covid-19 in which the collaborative work need to be focused for our sustainable healthy society. Mrs Schneitz addressed at the end of her session.

The webinar record can be accessed through this link: https://www.youtube.com/watch?v=tmyay9WxX7b0
Webinar on “The Use of Technology in Language Learning During the COVID-19 Pandemic” by SEAMOLEC QITEP in Language

To celebrate the occasion of 11th Anniversary of SEAMEO QITEP in Language (SEAQIL), SEAMOLEC joined the activity conducted by its sister centre on July 13, 2020. Representatives from the Ministry of Education and Culture of Republic of Indonesia, Centre for Data and Information (PUSDATIN) and alumni language teacher of the Centre together with Deputy Director for Programme of SEAMOLEC, Mrs Prakaikan Schnetz, were invited to share policies and actions taken to support the continuity of education in Indonesia from different aspects of practices in the webinar on “The Use of Technology in Language Learning During the COVID-19 Pandemic”.

As the regional centre for open learning, Mrs Schnetz shared with participants the common challenges in education during the pandemic especially to teachers, parents and students who are key stakeholders in education. Trends and changing in people behaviors brought by technology involvement during the outbreak was also expressed to show how digital transformation is no longer in our future. It has been SEAMOLEC roles to support teachers and educators with distance education as well as in area of language learning through digital platforms.

The SEAMOLEC sharing session was aimed to raise motivation and awareness of participants in enhancing themselves regarding digital literacy and knowing the use of technology for the most effective teaching and learning practices coping with learning from home and current changes.

The webinar record can be accessed through this link: https://www.youtube.com/watch?v=GMIPKyWWNBQ

SEAMOLEC 7 Models

The Open and Distance Learning (ODL) has been a significant educational innovation of the 21st century. ODL has shown its capability to meet a wide variety of learning needs and for all kinds of learners among countries. One of the main concepts as a correspondence in education, an alternative mode of education which is accommodative to students’ physical and geographical constraints, ODL has developed into its 5th generation which is based on information and communication technology (ICT).

Indonesia is an archipelago country with over 270 million of population spread out all over 17,000 islands causes challenge the idea of enriching nation as well as the practice the 21st century learning concept. The obstacles arise from the geographic contours, the unsatisfactory statistical data about technology and internet literacy, to the insufficient ICT facilities provided by the Ministry of Education and Culture of the Republic of Indonesia. The advancement of ICT can now offer effective and efficient learning supports at all levels of education and in all fields of knowledge, especially in ODL. Multimedia tools can provide stimulating interactive application for learning at home, in school, and in workplace.

SEAMOLEC, as a SEAMEO Regional center focuses on ODL in Southeast Asia pays a great attention to this issue. In the year 2020, 7 ODL and ICT for education models has been developed and implemented by the Centre.

1. Development of ODL in Consortium Mode for Higher Education
   - In cooperation with University of Muhammadiyah Semarang (UNIMUS) and University of Muhammadiyah Jakarta (UMJ)

2. Development of ODL in Blended Learning for Vocational Education
   - In cooperation with State Vocational School (SMK) 3 Pandeglang

3. Development of Blended Learning with MOOC Platform for Artificial Intelligence Competencies
   - In cooperation with with Nodeflux, the private sector industry that focuses on AI technology

4. Development of Augmented and Virtual Reality (AR & VR) based as Learning Media
   - In cooperation with SMK Immanuel Pontianak, and SMK Nurul Jaddid, East Java as “Developer Schools”

5. Development of MOOC-based AR & VR Blended Learning Skills in Southeast Asia
   - In cooperation with Shinta VR, the private sector industry that focuses on AR & VR technology

6. Development of MOOC-based Blended Learning for Internet of Things (IoT) Expertise and Cloud Platform in Southeast Asia
   - In cooperation with Sigfox, the private sector industry that focuses on IoT

7. Online Course Development by Utilizing Common ASEAN Tourism Curriculum (CATC) in Southeast Asia
   - In cooperation with 6 Vocational Schools/Colleges in 6 countries: Cambodia, Indonesia, Lao PDR, Philippines, Thailand, and Timor Leste.

In regarding to Covid-19 pandemic and work-from-home policy that have affected with the initial implementation plan of the Centre, here is the timeline activity for Model Development in the year 2020 that was fine-tuned with the circumstances accordingly.
SEAMOLEC Successfully Hosted the International Webinar on Educational Technology to Support Online Learning

The world’s education sector has been greatly impacted by the Pandemic, resulting in changes of learning styles globally. The utilization of Information and Communication Technology (ICT) in teaching and learning activities can no longer be avoided. SEAMOLEC has taken efforts through national and regional programmes to support teachers and educators to overcome challenges during this outbreak.

In cooperation with its partners, Eduten Finland and Cahaya Utara Indonesia (CUI), SEAMOLEC jointly initiated the International Webinar on “Educational Technology to Support Online Learning” hosted on July 17, 2020 at 14.00 to 16.00 hrs. (GMT+7). It was also supported greatly by the Embassy of Finland for Indonesia and the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat in Bangkok. This programme is aimed to broaden digital learning experience and perspective on the mentioned topic to benefit both teachers and learners.

Opening Session

The webinar was opened by SEAMOLEC Deputy Director for Programme, Mrs Prakaikan Schneitz who briefly reported the preparation of the online event. There were more than 5,000 participants registered in the webinar coming from more than 20 countries, not only from Southeast Asia, but also from other continents around the world like Netherlands, Qatar, USA, Saudi Arabia, India, and many more.

Session was then continued with a special welcome remark from the Director of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, Dr Ethel Agnes P Valenzuela. She expressed appreciation for SEAMOLEC which has initiated this programme. In her remarks she emphasized that this Pandemic has forced all people globally to think of new ways in developing new educational technology. Meanwhile, at SEAMEO level, webinars are being advanced to promote continuity of learning within the region and beyond.

The official opening remark was delivered by Ms Anna Korpi, the representative of HE Ambassador of the Embassy of Finland for Indonesia. She is the Counsellor for Education and Science responsible for Finland cooperation for the whole Asia. In her remark she outlined a couple of points of the Finnish education system in general and suggested more international cooperation to reinvent and redevelop strategies and approaches to share experiences and lessons during this hard time. She acknowledged this international webinar as one of the good opportunities.

About the Speakers

In sequence for presentation, the speakers are:

1. Mr Erkki Kaila, PhD from Finland. He works as a university lecturer in University of Helsinki, and also a co-founder and the head of research in Eduten, a spin-off of University of Turku, Finland.
2. Prof Dr Paulina Pannen, MLS from Indonesia. She is working for the Ministry of Research and Technology/National Agency for Research and Innovation and participates as Secretary to the Consortium of Research and Innovation for Covid-19.
3. Mr Aaron Loh from Singapore. He is the Divisional Director of Educational Technology Division (ETD) at the Ministry of Education (MOE), Singapore, also the Governing Board Member of SEAMOLEC from Singapore.
4. Mr Octaviano Pratama from Indonesia. He represents a start-up company in Artificial Intelligence called Bisa AI, which is also one of SEAMOLEC’s partner from private sector.

There were almost 2,300 participants tuned in for the YouTube Live from all over Southeast Asia and the rest of the world. As of 18 July, there are almost 13,000 views (change this number to updated number) in the SEAMEO SEAMOLEC official YouTube channel. We received thousands of good and supporting comments from participants complimenting the webinar materials shared by the speakers are very informative and insightful as one of the strengths of the webinar.

The record of the webinar can be viewed by subscribing to the YouTube account of SEAMEO SEAMOLEC or by clicking this link: https://bit.ly/seamolecwebinar.
The Regional SMILES for Southeast Asian Participants and Beyond

SEAMOLEC Mini Lecture Series (SMILES) programme which was initiated by SEAMOLEC in the beginning of Covid-19 Pandemic has been conducted in 3 batches with different topics of discussion. The first batch was a success, held on March 18-20, 2020 and participated by 200 participants. The second batch was held on March 25-27, 2020, participated by 800 participants, and the third one was held on April 2-3, 2020, participated by 951 participants. Almost 2,000 participants were teachers, lecturers, and educators participated in all 3 batches of SMILES.

to serve a wider public, SEAMOLEC provides resources link where all recorded web conference sessions and PowerPoint materials from all presenters of each batch are provided to be accessed by public through download links.

Following up the success of SMILES nationally, SEAMOLEC extended its expertise and service to regional and international participants. The Centre conducted The Regional SMILES held on June 10-11, 2020. It was a two-day online course with 2 hours duration in each session, discussing the topic of: Online Learning Made Simple: The Concept and Practice. Mr Dona Octanary (SEAMOLEC Research Specialist) led the online sessions interactively with more than 3,000 participants who were teachers, lecturers, educators, and public with high interests to add their knowledge and skills through CISCO WebEx video conference platform, and YouTube live stream channel.

All materials are available to be downloaded through the link: bit.ly/SEA_smiles1. After the event, SEAMOLEC received various positive comments, feedbacks, and constructive inputs from all participants. Participants were granted with e-certificate of participation after completion of the programme.
Consultancy Services for Indonesian Schools Abroad: in Kota Kinabalu, Davao, and Den Haag

Due to the spread of Corona Virus Disease (Covid-19), globally, everything has stopped. Projects have been delayed, workplaces closed, and schools shut down. The world seems to have ground to a halt because of the novel coronavirus.

Schools take preventive efforts by converting all teaching and learning activities into online methods, with the aim of protecting the health of students, teacher, employees, and all related parties. During the learning from home period, it is normal for students to be bored, stressed, or worried about the current situation or to be confused with the new learning methods. Therefore, teacher look for ways to make learning activities interesting and to make the students comfortable with their study.

Several Indonesian Schools Abroad (or Sekolah Indonesia Luar Negeri, SILN) have been implementing distance learning system to accommodate their students who live abroad and located in distance with the school. During this time of Pandemic, SILNs also look for assistance and accompaniment from SEAMOLEC to apply the most suitable distance learning methods for their students and teachers, among others: Indonesian School in Kota Kinabalu, Malaysia, Indonesian School in Davao, the Philippines, and Indonesian School in Den Haag, the Netherlands.

To find the best solution for that situation, starting in 2019 SIKK and SEAMOLEC developed a distance learning model which is blended learning. Using this method, learning activities are not only carried out through face to face directly at CLC, but most of the learning activities are carried out independently using an LMS (Learning Management System) that can be accessed online by the students.

The LMS application platform used is a web-based application and can be accessed through the page http://lms.sikk.sch.id/ . Students will access online classes in the LMS to study learning materials independently. The SIKK teachers manages the class activities, including learning process, assessment, learning outcomes, and other administrative systems. To manage online classes in the LMS, teachers must have the competence to manage online learning, one of which is the ability to compile digital learning material presented through the LMS Platform.

Two training programmes were provided by SEAMOLEC specially designed for SIKK teachers. The first training was held face to face in November 2019 at SIKK, Malaysia. Another one is held June 2020 in online mode via video conference.

The Headmaster of SIKK School, Dadang Hermawan, M.Ed hopes that the distance learning programme using this LMS system will be a pilot for the Virtual High School programme, and that more Indonesian children in Sabah will have access to quality education.

ISEAMOLEC conducted an online training programme which was specially designed to prepare teachers of ISD in planning the distance learning activities. In cooperation with the Educational Attaché of Indonesia for the Philippines Dr. Lili Nuraili. M.Ed SEAMOLEC trained the teachers to utilize the video conferencing system to help them organize their online classrooms, conduct discussions, stay in contact with the students, and creating interesting digital teaching materials.

The training was held on June 22-24, 2020, with 60 teachers of ISD and several teachers of their partner schools as participants. It was conducted online using video conference room as the main platform. The opening ceremony remark was officially delivered by the Indonesian Consulate General in Davao City, Mr. Dicky Fabrian, S.H, L.I.M.

SEAMOLEC presented an overview of the programme, an introduction to distance learning, and distance learning design. The learning design is adjusted to the needs and conditions of each participant’s school. During the training participants were taught about creating interesting learning media using White Board Animation. They also learned how to make a video to explain a topic with an attractive visual appearance and narration using Digital Video Explainer. It was expected that by the end of the online training, teachers will be able to create and collect interesting learning media for students, keeping them from getting bored in self-learning.
The Directorate General of Higher Education (DGHE) of Ministry of Education and Culture (MoEC) of Indonesia initiated an online course programme specially designed for the lecturers. It is one of responses from DGHE to prepare the lecturers in organizing their online classes during this pandemic Covid-19. As lecturers are now forced to adapt to the distance learning practices, DGHE in collaboration with universities and institutions provides various online courses with topics related to 3 main themes: Technology, Pedagogy, and Learning Material.

SEAMEO Regional Open Learning Centre (SEAMOLEC) is also involved in this program, delivering some topics related to technology like Infographic Design and Whiteboard Animation. The first sessions of these two topics were held on Thursday, June 18, 2020. The Infographic Design topic was delivered by Ms Zahrani Balqis (SEAMOLEC Online Learning Management Expert) and the Whiteboard Animation was delivered by Mr Puryanto (SEAMOLEC Digital Media Developer). Almost 500 participants joined in each online session.

Participants are required to register online through this link: spada.kemdikbud.go.id/pages/jadwal-seminar. Topic options and online class schedule are also provided on the link. Registered participants were invited to CISCO WebEx video conference rooms. Participants are eligible to receive e-certificates based on provided requirements. The series of online courses are planned to be conducted until end of July 2020.

Indonesian School in Den Haag, Netherlands

The Indonesian School in Den Haag (SIDH) located in Wassenaar, Netherlands, was established to provide educational services for Indonesian citizens who live in the Netherlands and in other countries in its surrounding regions. Not only organizes face-to-face conventional education, SIDH also implements distance education intended for Indonesian citizens who live in other parts of Europe.

The implementation of distance education at SIDH is based on the Indonesian Constitution concerning the National Education System which states that ODL functions to provide educational services to groups of citizens who are unable to take regular education in face to face mode. Therefore, SIDH can establish distance education covering European and African countries, they are:

1. The Netherlands
2. Germany
3. France
4. Belgium
5. United Kingdom
6. Italy
7. Spain
8. Switzerland
9. Austria
10. Sweden
11. Finland
12. Poland
13. Croatia
14. Hungary
15. Russia
16. Iran
17. Tunis
18. Kenya
19. Ethiopia
20. Mozambique
21. Lebanon

To prepare the distance learning process in accordance with the characteristics of distance learning, SEAMOLEC has been accompanying SIDH to develop a distance learning model. According to the need analysis, the most suitable distance learning model for SIDH is the one in which teaching and learning activities are conducted fully online.
The presence of coronavirus outbreak hinders teaching and learning activities, which usually carried out in a face to face meeting. It has an influential impact on education, including university education. Suddenly all lecturers are required to convert their regular classes to online mode, and it is mandatory to understand the distance learning system. However, there are significant challenges in implementing it. One of them is that academicians are not accustomed to use learning systems that are blended and entirely online.

The Ministry of Health of Indonesia has 38 Health Polytechnics in 34 provinces throughout Indonesia. As educational institutions they must conduct the most suitable Open and Distance Learning model that will accommodate their needs of a lot of practicum for students. It causes problems for the lecturers in converting it virtually and doing it online.

SEAMOLEC in collaboration with the Ministry of Health of Indonesia conducted an online training programme on July 13-15, 2020 to help lecturers prepare their online learning. The training materials were delivered via video conference platforms and it was followed by total 227 participants from 38 Health Polytechnics. In this programme, SEAMOLEC trained how to plan distance learning, especially for practicum activities.

The materials were focus on how to plan distance learning especially for subjects that requires a lot of practicum by creating syllabus and program mapping. Participants also taught on how to develop interesting learning media using Digital Video Explainer. The videos created will be able to explain a topic with an attractive visual appearance and narration, which at the end will avoid students from getting bored.

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