The 49th SEAMEO Council Conference in Jakarta

West Sumatera Governor Signed MoU for ICT Competency Improvement with SEAMOLEC

SEAMOLEC Assisted Ho Chi Minh City Open University to Install the First MOOC in Vietnam

SEA TVET Agreed to Improve Student and Teacher Mobility in the Region
From Director's Desk

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In the period of 2017-2019 H.E. Prof. Dr. Muhadjir Effendy, M.A.P Minister of Education and Culture of Indonesia, was inaugurated as the SEAMEO Council President. Therefore, Indonesia hosted the 49th Southeast Asian Ministers of Education Organization (SEAMEO) Council Conference on 24-27 July 2017 at Hotel Mulia, Jakarta. The conference was held back to back with 2 other events: the 3rd SEAMEO Strategic Dialogue for Education Ministers (3rd SDM) on 26 July 2017, and SEAMEO Centre Director Meeting 2017 on 26-28 July 2017. SEAMEO as one of SEAMEO Centres attended the conference and meeting, as well as participated in the exhibition.

To continually provide good services to the region, SEAMEC is very keen on establishing a stronger networking system through partnerships and synergizing with other related parties. On 21 July 2017 SEAMEC signed a Memorandum of Understanding (MoU) with the Governor of West Sumatera Province. This MoU aims to improve human resources in education, tourism, information and technology competencies in West Sumatera province. SEAMEC will always welcome cooperation and visitation from other institutions that needs assistance in the field of ODL. This edition also covers visitation of Sultan Ageng Tirtayasa University, Indonesia, and University of Gdansk, Poland to SEAMEC’s office.

I hope this SEAMEC Info edition will be beneficial to the readers. We will do our best to continue implementing more relevant programmes for the betterment of education in Southeast Asia, and will cover it in interesting articles to be presented to our newsletter’s readers. In the end, I wish to compliment all the members of the Editorial Board for their dedicated efforts in bringing out this SEAMEC Info edition. Have a good day!

Wassalamu’alaikum Warrahmatullahi Wabarakatuh,
Southeast Asian Ministers of Education Organization (SEAMEO) held the 49th SEAMEO Council Conference (SEAMEC) on 24-27 July 2017 at Mulia Hotel, Jakarta. Indonesia hosted this event and H.E. Prof. Dr. Muhajir Effendy, M.A.P, Minister of Education and Culture of Indonesia was inaugurated as the SEAMEO Council President for period 2017-2019. This big event was also followed by two consecutive meetings; the 3rd SEAMEO Strategic Dialogue for Education Ministers, and SEAMEO Centre Director Meeting 2017 on the following days.

During Indonesia presidency in the organization’s highest decision making body, it is expected that education development under SEAMEO will be strengthened through various education programmes and activities that benefit people in the Southeast Asia region as well as to provide opportunities to increase education cooperation within Indonesia.

One of the main agendas to discuss at the 49th SEAMEC is the progress of the implementation of SEAMEO Seven Priority Areas on Education (2015-2035). Indonesia establishes the 7th SEAMEO Regional Centre on Early Childhood Care and Education and Parenting (SEAMEO CECCEP) to support national programme and contribute to the implementation of SEAMEO Priority number one which is achieving universal early childhood care and education. The signing of the Memorandum of Agreement (MoA) of the establishment of SEAMEO CECCEP was held at the 49th SEAMEO Council Conference.

The 49th SEAMEC Conference is held back-to-back with the 3rd SEAMEO Strategic Dialogue for Education Ministers (3rd SDEM). This year’s SDEM theme is to discuss the “Progress on the Implementation of the SEAMEO Education Agenda: Towards the Achievement of Sustainable Development Goal Number 4, Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All”.

The big event was continued by the conduct of SEAMEO Centre Director Meeting 2017 which was organized on 26-28 July 2017 at The Graha Utama Ballroom of Building A, Ministry of Education and Culture of Indonesia. The event was attended by Directors and respective staffs of SEAMEO Centres/Networks, partners, and observers from many institutions.

The meeting started with a special session for SEAMEO Centres/Networks only that discussed the 3-Year Programme of SEAMEO Council President, and also a presentation on results of online Inter Centre Collaboration and Networking Sessions which were conducted couple week before the CDM 2017. There were 12 working papers being presented and discussed, and the annual achievement videos of centres/networks being played during the meeting. The event was closed by networking sessions with partners. (Aln/Mid)
In 2017 Directorate of Senior Secondary School Development (Direktorat PSMA) Ministry of Education and Culture of Indonesia made an assistance and quality improvement program for Referral Senior High Schools (SMA Rujukan) in Indonesia. The program was co-conducted by SEAMOLEC and PSMA in May to June 2017. In order to achieve the program objectives, teachers should master how to utilize application of ICT in developing learning materials. The programs was participated by Headmaster of Senior High Schools as the beneficiary of government aid coming from 614 high schools in 34 provinces 514 districts and cities. The program will be implemented in 5 regions; Jakarta, Medan, Surabaya, Jakarta 2nd region and Makassar.

The objective of this activity is to increase the understanding of every High School in improving the quality of strategy, concept, and policy based on government’s plan and aid. This cooperation between Direktorat PSMA and SEAMOLEC aimed to improve Human Resource of Referral Senior High School’s teachers about the application of information technology and communication learning.

SEAMOLEC presented about 21st Century Concept and the utilization of ICT. Not only to understand about the concept, the participants also should directly involved and feel how to develop models and digital teaching materials utilizing their smartphones. Usually teachers found it difficult to create digital-based learning materials, but by experimenting and implementing themselves, it can be done quite easily.

In addition, participants were also given insight about the 21st century learning concept that has been developed quite rapidly by utilizing collaborative education, and utilization of Augmented Reality and Virtual Reality technology in the class. Participants tried and found how technology utilization could make learning process more interactive and fun.

“Usually teachers found it difficult to create digital-based learning materials, but by experimenting and implementing themselves, it can be done quite easily.”

After the workshop all participants were required to join the online training conducted by SEAMOLEC. Many schools are interested to follow-up ICT learning activities by conducting teacher development workshop in cooperation with SEAMOLEC.
A visit from the University of Sultan Ageng Tirtayasa

On July 13, 2017 SEAMOLEC received a visit from the University of Sultan Ageng Tirtayasa, Banten province. A total of 40 postgraduate students majoring in Bahasa Indonesia and English Language Education had a sharing and motivation session from SEAMOLEC senior staff about the importance of mastery and utilization of ICT in teaching and learning process.

In the next session, participants got a simulation session on registration and communication process in SEAMOLEC Online Training. Proceed to the next session, participants got a brief introduction to Whiteboard Animation Course in SEAMOLEC’s MOOC. In this session they experienced in becoming participants of animation video making course using video conference. At the end of the visit, participants are divided into two classes and involved in a streaming lectures by utilizing Youtube. (Mid)

SEAMOLEC participated in National Education Day Expo Week 2017 held by Ministry of Education and Culture (MoEC) of Indonesia. With a theme Accelerated and Equitable Education (Percepatan Pendidikan Yang Merata dan Berkualitas), the exhibition was held at Lippo Puri Mall, Kembangan - North Jakarta on May 18 - 21, 2017 and participated by 30 working units of MOEC. It was the first time for MoEC to conduct a major exhibition in a shopping center so that the exhibitors could introduce their products to wider audiences and maintain close interaction with visitors. SEAMOLEC also won 2nd place as the best booth based on hospitality, information clarity, and booth tidiness.

Not only MOOC, SIERRA also got visitors’ high attention due to its excellences in facilitating education obstacles in remote areas. Meanwhile AR / VR Technology who developed by SEAMOLEC’s team also become one of exhibition’s idol since the visitors could experience game for education by utilizing the sophisticated technology. This technology presented learning and teaching experience in 3D atmosphere. Visitors could see the clear details which convey an illustration of science learning materials. (Zul/Mid)

Visitors are Interested in SEAMOLEC’s Programmes

Disseminating its flagship programs and giving the information about its products, SEAMOLEC presented MOOC, SIERRA, and AR and VR Technology during the exhibition. Those three programs was successfully attracted visitors’ interest who are coming from professionals, educators, education practitioners, students and the society. “Most of them were interested in how MOOC SEAMOLEC could help education practitioners improving their teaching and learning method, also its accessibility so that teachers and students could obtain learning materials at anywhere and anytime,” explained Zul, one of SEAMOLEC staffs who was in charge during the exhibition.
West Sumatera Governor Signed MoU for ICT Competency Improvement with SEAMOLEC

Friday, July 21, 2017 SEAMOLEC welcomed a visitation of Governor of West Sumatera Prof. Dr. Irwan Prayitno, P. S.I, M. Sc at SEAMOLEC office, Pondok Cabe, South Tangerang. The visitation of H.E. Irwan and his delegation of government officers of West Sumatera province was a part of Memorandum of Understanding (MoU) signing agenda. The MoU aims to maintain the program of human resource improvement in West Sumatera especially in Information and Communication Technology, and development of tourism and business areas.

Warmly greeted by Director of SEAMOLEC Dr. Abi Sujak, M.Sc. and Director of SEAMEO Secretariat Dr. Gatot H. Priowirjanto, H.E. Irwan and the delegates headed to conference room. He visited exhibition area of SEAMOLEC products and had a brief report of SIERRA utilization for Open and Distance Education and the implementation of online training for educators and education personnel throughout Indonesia and Southeast Asia. He also had a chance to experience edugame simulation that developed from Virtual Reality technology in SEAMOLEC’s digital class laboratory.

The cooperation between West Sumatera and SEAMOLEC has been established for a long time. Through this MoU, HE. Irwan emphasized his hope for a sustainable program that will be implemented in West Sumatera.

“We are expecting assistance from all parties, so that our children can take advantage from SEAMOLEC’s products. The advanced technology utilization may bring many benefits for our nation and children. We can apply technology in education in order to improve its quality. This MoU signing will also supports the development of West Sumatera by integrating education with tourism," said H.E. Irwan.

On his visit H.E. Irwan was escorted by Ir. Syarifuddin, MM (Assistant of Economy, Development and Welfare of West Sumatera Regional Secretariat), Drs. Luhur Budianda Sy, M. Si (Head of Bureau of Cooperation and Rantau Regional Secretariat of West Sumatera Province), Ir. Yeflin Luandri, M. Si (Head of Communications and Informatics Department of West Sumatera Province), Drs. H. Burhasman, MM (Head of West Sumatera Province), Representative of Head of Center for the Development and Empowerment of Educators and Education Personnel of Business and Tourism (P4TK Bisnis dan Pariwisata), and Ir. Tria Suprajeni, MM (Director of PT Pesona Khatulistiwa Nusantara).
Tune in to SEAMOLEC Radio
the Online Radio for Information Sharing and Entertainment

With regards to the function in disseminating information related to Open and Distance Learning (ODL), in February 2017 SEAMOLEC initiated to broadcast an online radio named SEAMOLEC Radio. SEAMOLEC Radio is an audio service transmitted through the internet designed to provide means for information sharing and entertainment to its listeners within the region. The content of the radio focuses in the field of ODL, and lists of easy-listening songs.

SEAMOLEC Radio targeted wide range of audience with different characteristics, various education and work background. The radio uses semi-formal conversation style and uses both English and Bahasa Indonesia. It is broadcasted online every day, and the channel could be accessed through www.seamolec.org. The radio’s content is developed based on SEAMOLEC program and led by SEAMOLEC Radio announcers who are also SEAMOLEC staffs.

This is one effort of SEAMOLEC to create positive publications in disseminating information related to ODL within the region to elicit social and public awareness on its operation, services, and products. Tune in to SEAMOLEC Radio, the Online Radio for Information Sharing and Entertainment. (Aln/Mid)

Meet SEAMOLEC Radio’s Announcers:

Elvin Khoirunnisa
Aji Wicaksono
Dona Octanary
Zahrani Balqis

SEAMOLEC Assisted Ho Chi Minh City Open University to Install the First MOOC in Vietnam

Realizing its mission in assisting SEAMEO Member countries in identifying educational problems and finding alternative solutions through the dissemination and effective use of open and distance learning, SEAMOLEC conducted a training for MOOC installment at Ho Chi Minh City Open University (HCMOU) on 13 – 16 June 2017 in Ho Chi Minh City, Vietnam.

SEAMOLEC Training Manager, Mr. Renaldo R Nosyafri said that the installment process was executed upon invitation from HCMOU, who wants to expand its method by using ICT-based learning. "Considering these situations SEAMOLEC assisted HCMOU to build MOOC. We provide them training to develop and how to use the digital tools and content in MOOC for teaching and learning. Also disseminate the manual so that schools and teachers from the region could develop ICT-based learning on online learning and multimedia/digital content," explained Renaldo.

The training was opened by Director of HCMOU and attended by five Information Technology Division’s staffs and also five lecturers. Beforehand, HCMOU already had a distance learning system, which uses LMS Moodle. Utilizing MOOC is expected to expand the opportunity in reaching a bigger number of students.

By the end of 3rd day training, HCMOU has officially installed its own MOOC which could be visited at http://vmoocs.ou.edu.vn/. The participants also could manage virtual classes and obtain learning resources by using MOOC. Moreover they also developed Program Mapping for online class and Learning Object Material.

SEAMOLEC has already launched SEAMOLEC MOOC since April 2016. MOOC stands for Massive Open Online Course. It was emerged from the open educational resources movement which has already become a new model of education delivery. Adopted from Educase (2013), MOOC is structured content in a defined area of study (course), delivered via web (online) to everyone (open) with no limit for enrolment (Massive). MOOCs were at first delivered in higher education, so there is no wonder why they are based on syllabus and the content consists of lecture readings, (short) lectures and assignments. (Edo/Mid)
SEA TVET Agreed to Improve Student and Teacher Mobility in the Region

Ministry of Education of Malaysia in collaboration with Southeast Asian Ministers of Education Organization (SEAMEO) and SEAMEO Regional Centre for Vocational and Technical Education and Training (SEAMEO VOCTECH) organized 3rd High Officials Meeting (HOM) on Southeast Asia - Technical and Vocational Education and Training (SEA-TVET). Conducted at Swiss Garden Hotel and Residences, Kuala Lumpur on 23-25 May 2017, it was attended by 180 delegates of high officials, policy makers and TVET specialists from the following Ministries of Education and related Ministries from 9 Southeast Asian countries. Designing strategies to improve student and teacher mobility, expanding the priority industry areas, and cooperation of TVET with other national government agencies in the Southeast Asian countries were several agreements resulted from the meeting.

With the theme of “21st Century TVET in Southeast Asia: Advancing Toward Harmonisation and Internationalisation”, the 3rd HOM on SEA-TVET was officially opened by the Honorable Senator Datuk Chong Sin Woon, Deputy Minister of Education II, Ministry of Education Malaysia. As one of SEAMEO Centre, SEAMOLEC was requested to assist SEAMEO Secretariat in conducting the event by sending Ms. Cahya Kusuma Ratih (Research and Development Manager) and Ms. Aline Almandha (Marketing and Publication Manager). Ms. Cahya presented “Digital Simulation Implementation as a Subject in Indonesia” in Concurrent Session: Best Practices to Advance Quality at TVET Institutions, while Ms. Aline was the leader of the event’s rapporteur team.

There were nine sessions held on the first 2 days of the event which focused on sharing and discussion of country reports, initiatives, and institutional best practices for advancing, harmonising and transforming TVET education to meet the 21st Century’s demands of the Southeast Asian region. One of the most important sessions is the TVET High Officials’ Round Table Meeting. The session was convened to assess progress of TVET harmonisation and internationalisation in the region and to identify more effective interventions and policy directions of TVET development and collaboration among Southeast Asian countries. Agreements and recommendations from the High Officials’ Round Table Meeting include strategies to improve student and teacher mobility, expanding the priority industry areas, and cooperation of TVET with other national government agencies in the Southeast Asian countries.

Besides the formal meeting, there was a study visit programme organised by the committee to Klang Vocational College in Selangor, and Auto Prima Technology Training Sdn. Bhd on the last day. The HOM was officially closing by a speech presented by Honorable Dato’ P. Kamalanathan a/l Panchanathan, Deputy Minister of Education I, Ministry of Education Malaysia.

The delegates of 3rd HOM on SEATVET were coming from high officials, policy makers and TVET specialists of the following Ministries of Education and related Ministries from 9 Southeast Asian countries, namely, Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Philippines, Singapore, Thailand, and Vietnam. The meeting also involved leaders from TVET institutions in Malaysia and other Southeast Asian countries, and representatives from Japan and Germany, and other international and regional development agencies such as ASEAN Secretariat, UNESCO, SEAMEO SEN, SEAMEO SEAMOLEC, SEAMEO SEARCA and SEAMEO TROPMED Network. (Aln/Mid)
Piloting Project of Open and Distance Learning Program for Senior Secondary Schools in West Java Province

In May 2017, in cooperation with West Java Provincial Education Office, SEAMOLEC has developed models of Open High School (SMA Terbuka) and Distance Learning Vocational School (PJJ pada SMK), through several workshops. Open High School Model and Distance Learning Vocational School are developed from the existing High School program and Vocational School added with Learning Places (TKB) in certain areas that can not be reached by regular Secondary School (SMA / SMK / MA) to accelerate the number of students enrolment for Secondary Education.

The workshop on instructional material development was conducted on May 2-4, 2017 and participated by 200 teachers from Vocational and High School Institutions in West Java. The activity was continued by assistance session using online delivery to strengthen participants’ understanding of distance learning especially in competency mapping and instructional materials development.

Developing instructional materials is one of the important key factors which contributes to the success of distance learning program. It is through high quality instructional material that meets the academic needs of the students, and enhancing the quality of distance-learning program that will make this program successful. At the end, the students can successfully complete their educational goals.

Another workshop on instructional materials development was held on June 6-9, 2017 in Hotel Narima Bandung. There were 109 teachers from various subjects developed instructional materials for Open and Distance Learning Program for Secondary Schools in West Java Province. The results of this workshop were then uploaded to the Learning Management System provided by SEAMOLEC.

This project was initiated due to the current condition of West Java Province’s Enrolment Numbers that is occupying the 2nd lowest after Papua Province. In the year 2013-2014, the achievement of West Java Province Education Enrolment Number has 10% gap of targeted Middle School Enrolment Number. It was indicated that there were 247,067 students who were unable to continue to high school level. In the year 2014-2015, the data of graduates of Junior High School/Madrasah Tsanawiyah (SMP/MTs) showed 703,747 students, and the school capacity only provided for 469,567 students so there were 234,180 students who were unable to continue education to high school level. One of the big reasons is the physical capacity condition of secondary schools in West Java are still unable to accommodate the needs. There are other factors that cause the participation number of secondary schools still less than expectations, for instance the low economic status of parents or community, the remoteness of student residence, and social and geographical difficulties to reach regular education services, either through Senior High School/Vocational High School (SMA / SMK) or other level of education.

To improve Enrolment number of Secondary Education, West Java Provincial Education Office develops models of Open High School (SMA Terbuka) and Distance Learning Vocational School (PJJ pada SMK). Open High School Model and Distance Learning Vocational School are developed from the existing High School and Vocational School added by Learning Places (TKB) in certain areas that can not be reached by regular Secondary School (SMA/SMK/MA). These models require implementation guidelines as reference to all involved parties in order to make these programs successful.

The objectives of this program are to improve access, quality, and relevance of secondary education in supporting the achievement target of Universal Secondary Education in Indonesia, and to improve access to secondary education for the junior high school graduates who are unable to continue their education due to economic, geographical, time, social and cultural constraints. This modeling is also implemented to increase the enrolment number, as well as to improve the quality and access of education through distance education system in Indonesia, especially in West Java province.

Participants of this program involve; Junior high school graduates or same level graduates in West Java Province, Indonesia, 200 high schools in West Java, 10,000 Learning Unit, teachers as core teachers in Distance Learning program, and Learning Places Tutor to be trained in ICT skills.

There are two main activities to support this program; firstly, Guideline Development for Distance Learning for Secondary Education Program. The purpose of this guideline is to provide a source of assistance and guidance to education institutions in developing their own quality assurance systems, and as well as to contribute to a common frame of reference, which can be used by the institutions. Secondly, Curriculum adjustment and Program Development in Distance Learning for Secondary Education Program. The objective of this activity to align and adjust the applied curriculum with distance learning system. Several activities has been conducted to obtain a curriculum composition that fits the delivery system. [Rie/Don/Mid]
The workshop aimed to expand participants’ capability in developing program mapping, materials, and also assessment through MOOC. The training was divided into two sessions. Firstly, participants were being directed on how to deliver presentation material and demonstrated about product development procedures. Then, it was continued by an independent training session so that participants can develop their products.

During the workshop, participants were asked to discuss about their needs that related to the development of MOOC’s course. On the first day, participants discussed about designing program mapping and instructional design. Mapping programs for MOOC is actually analogous to the outline of lesson programs in traditional learning with some adjustments. The program mapping is the realization or outcome upon the instructional design activities.

On the next day, based on program mapping, participants were invited to collect and develop the learning objects. As one of the most important parts in the MOOC development process, the objects may include text instructional object, image, video instructional object, and animated learning objects that are related and supported to the course. After the materials were collected and developed, the participants have the developed assessment for the course. Some of the components to be described are writing grid, writing item problem, review of item problem, and examination of test results.

To enhance the instructional material, SEAMOLEC invited participants to develop the digital materials to make simple learning videos using Screencast-O-Matic (SOM) software and created animated video content by presenting animated presentation. The platform used for this training was Sparkol Videoscribe, an online application to create a unique and creative animated presentation.

At the end, the participants provided the results of the development of planning. They also presented the assessment of the MOOC for further development. Bina Insani will develop one course for SEA TVET MOOC on E-commerce and 15 other courses that will be run independently by Bina Insani. It is expected that SEA TVET MOOC will become one of the learning alternatives in Southeast Asia.

Massive Open Online Course (MOOC) is an online course with the option of free and open registration, a publicly-shared curriculum, and open-ended outcomes. MOOC integrates social networking, accessible online resources, and facilitated by leading practitioners in the field of study. Moreover, MOOC builds engagement of learners who self-organize their participation according to learning goals, prior knowledge and skills, and common interests.

One of the stages in organizing MOOC is the development of instructional materials. The instructional object holds a very important role in MOOC. Because in such learning, the student will interact more with the instructional object online through the web pages. Therefore, the instructional object must be designed in such a way as to be able to motivate and encourage students to learn actively.

In order to present the instructional objects effectively functioned, developers should understand developing learning materials’ general principles. Also to have a perception on how to develop good web course instructional materials, in particular the web course learning materials. Workshop activities are needed to assist developers in developing Web Course instructional materials. (Don/ Hau/Mid)
Who Is Who?

“Hello, my name is Nica. I am a mother of 2 boys and I enjoy working in SEAMOLEC,” greeted Nica who has joined SEAMOLEC since April 2006. Nica said that work dynamics at SEAMOLEC has given employee more opportunities to grow, so that changing position for every employee becomes very possible.

Nica was assigned to Administrative and Finance division at her first year in SEAMOLEC. Then she was transferred to help document control for ISO 9001: 2008 from 2008 to 2013. In the period of 2010-2013, she helped Training Division for controlling training document then officially joined the division in 2013 - 2015.

The dynamics work and her capability in controlling document has brought her to other divisions. At the end of 2015, she was assigned to join Marketing and Publication Division. She was in charge for handling institution’s visitation that come into SEAMOLEC Office. Along with the establishment of new division, starting in 2017, Nica has assigned to Community Partnership Division for her expertise in document controlling.

“Joining SEAMOLEC for more than one decade makes me feel very grateful. I have the chance and opportunities to share experiences with other people in Southeast Asian countries. I hope SEAMOLEC keeps growing and expanding the opportunity also to all of its employees so that they can improve their skills based on interest and talent”, said Nica expressing her expectation. (Nic/Mid)

Jhoenathan Kala’ was born in Makale, Tana Toraja, South Sulawesi. Nathan, his friend usually called him, got his Diploma-1 degree from Sekolah Tinggi Pariwisata Sahid majoring Hospitality and his Diploma-3 from Amik Wahana Mandiri, majoring Computer and Network Engineering.

Nathan has joined SEAMOLEC since 2013. He started his career in Administration and Finance Division. He always encouraged to be creative in supporting the division. His task is processing administration and finance data. His main duty is making official travel receipt and other travelling documents.

“I feel happy in my working place. The environment makes me feel comfort, my colleagues are friendly and we are supporting each other, especially when I found difficulties in work, “ said Nathan who loves to learn and to know more about Information and Communication Technology utilisation.

Other interesting thing about this young man is that Nathan has a passion in cooking. “I love creating and exploring variety of Indonesian culinary menu,” Nathan admitted. With his education background, he also tried to pursue his dream in managing a catering service business. (Nat/Mid)

If you visit SEAMOLEC and go to its library, then you probably will meet Mr. Jaka. He is currently assigned in Marketing and Publication Division and controlled the book supply and stock in SEAMOLEC’s library. Has been working at SEAMOLEC since 2007, Jaka started his career as a Security Officer and achieved a reward as The Best Security Officer in 2012. Jaka got his diploma degree in 2012 and has continued his bachelor degree since 2015 at TEDC Polytechnic, Bandung.

Jaka was born in South Tangerang, Banten and spends most of his life in this city. Before joining SEAMOLEC, he worked as a librarian in Open University. As long of his journey in SEAMOLEC, he has experienced many joys and sorrows. He is also very grateful to SEAMOLEC who has granted scholarship for him to gain a higher level of education. (Jak/Mid)
Cooperation with Gdansk University of Poland

SEAMOLEC RETRO: How to Utilize Game for Education

Continuing its success in conducting Regional Training in Online mode (RETO), SEAMOLEC invited teachers from SEAMEO Secretariat’s School Networks and conducted an online training on GDdevelop-based Education Game from 1 - 31 May 2017. Participated by educators and education practitioners throughout Southeast Asian countries, this MOOC-based training aimed to develop participants’ abilities in creating storyboard, developing assets for games, providing logic in Games, providing events within a game, and creating games using software GDdevelop. This online training also expected to bring benefits to the participants in utilizing game for education.

RETO on Game Education was a part of second batch of RETRO. It was being conducted to accommodate the expectation of educators and education practitioners in SEA countries in providing learning material in a more innovative and fun way. The training itself was being executed through MOOC and video conference. Participants could access the learning materials by accessing mooc.seamolec.org. As the final task, participants were asked to create storyboards and assets to develop their education game.

The online edugame training was held in four weeks and divided into four sessions. The mentors provided discussion sessions through video conferences twice a week, every Monday and Thursday at 5pm to 9pm (GMT +7). Participants could access the learning materials at anytime and from anywhere through mooc.seamolec.org or by enrolling to “Game Education Using GDdevelop” course. The material is presented in the form of PDF files and tutorial videos. Thus, participants can download it and re-learn anytime they need it.

MOOC is not only used as a medium for conveying and obtaining materials, but also as an online discussion forum. The discussion forum can be utilized by participants for exchanging experience, and finding the frequently asked question. Admitted by the participants, this MOOC facilitated participants to obtain and overcome the difficulties they met. While vicon sessions were utilised as a direct sharing media to help participants who are still experiencing obstacles on the implementation of their game projects.

RETO program has been started since March 2017. At the first batch, SEAMOLEC provided Digital Class Development course and Whiteboard Animation course. These two courses had been enrolled by more than 500 educators, lecturers, and education practitioners throughout Southeast Asian countries. (Han/Mid)

SEAMOE SEAMOLEC held a Partnership Workshop with Gdansk University, on Friday May 12, 2017 at SEAMOLEC’s office, Jakarta. The event was attended by more than 30 participants from universities, high schools and vocational schools in Indonesia. In this occasion the participants got the opportunity to listen to the application of gamification methods in learning developed by the University of Gdansk, and practiced by Syarif Hidayatullah State Islamic University (UIN), Jakarta.

The workshop was opened by the Director of SEAMOLEC Dr. Abi Sujak, M. Sc., accompanied by Deputy Director for Program Mr. Ith Vuthy, M.Sc., MA, and Deputy Director for Administration Mr. Drs. Yoni Utomo, M.Ed. Mr. Vuthy emphasized that this activity has a good impact on the climate of international cooperation in education and student exchange. “We expect similar cooperation will continue with other European partner countries,” said Mr. Vuthy.

Vice Dean for Education Faculty of Social Studies, University of Gdansk, Anna Kalincowska-Zelexnik, conveyed a glimpse of campus’s conditions and learning atmosphere in Poland. Anna also briefly explained the innovation of gamification methods applied in her campus.

The University of Gdansk, which is a member of Indoped Project along with 11 universities in Europe and Indonesia, has a role in developing and introducing gamification methods in college learning. This method has been practiced in several universities in Indonesia among other Islamic State University (UIN) Syarif Hidayatullah Jakarta. Utami Baroroh, a lecturer of UIN Syarif Hidayatullah Jakarta shared her experience in implementing gamification method in her class. During her presentation, Utami explained how to create learning system in the classroom similar with playing game (game-based learning).

“Students will earn points every time they achieve some elements either hard skills, soft skills or leadership skills. Teachers have to make rules and storyline of the game before learning process begins,” said Utami.

Utami used the history of Patih Gajah Mada in her gamification method. She gave reward badges for students who punctually collected their homeworks or presentation. Rewards were also given upon students’ activities and attitude in class. She acknowledged that this activity makes learning process become more fun. It also built students’ motivation, restoring their creativity and enthusiasm in actively participating in the class.

Gdansk University opens opportunities to collaborate with educational institutions in Indonesia by accessing information at www.international.ug.edu.pl or by emailing your questions via io@ug.edu.pl. (Mid)
A nation that does not believe in its power as a nation can not stand as an independent nation altogether

Irv. Soekarno, First President of Indonesia

Happy Independence Day, Indonesia!

August 17th, 2017

We are proud Indonesians