Happy 23rd Anniversary SEAMOLEC!

SEAMOLEC Assisting the Cyber Counselling Programme

SEAMOLEC Mini Lecture Series (SMILES)

Our response to Education during Covid-19 Pandemic
It is needless to mention that the Corona Virus Disease (Covid-19) has, by now, become a global calamity that has caused serious destruction to many countries, including those in Southeast Asia. Given the highly infectious nature of the disease, this virus is likely to create a shocking degree of devastating impact that may endanger the life of many. No doubt, there are many professions pulling together to work harder than they’ve ever worked during this unprecedented time, especially the medical and health care workers. Meanwhile, others are desperately adjusting their works and business to digital wherever possible.

In Indonesia, during the social distancing period of Covid-19, the Government applied an emergency policy for its citizens to stay at home and work from home. Complying with this Government protocol, SEAMOLEC is adopting work from home arrangements for all staff starting March 16, 2020 until further notice. The schools and universities are also affected, students are being sent home during the period for their own health and safety. This condition forced teachers and lecturers to utilize alternative learning methods to make sure of students’ continuous learning from home.

SEAMOLEC Mini Lecture Series (SMILES) was introduced during the first week of the social distancing period. It was specially designed for educators and provides simple and ready-to-use materials, including strategies and tips in designing online learning. This programme is expected to aid teachers and lecturers in ensuring the quality of teaching and learning process through online platforms. You can explore SMILES in full article in this edition.

In this edition of SEAMOLEC Info, we also provide information related to our various programmes within the first four month of 2020. For the routine programme, we still have our face-to-face and online training held with our partners and in our own office and also took part in several conferences. This edition is also remarkable with SEAMOLEC’s 23 Anniversary celebration on February 27, 2020 and its annual meeting in the second week of March.

Within the year 2020, SEAMOLEC planned to have a number of Open and Distance Learning (ODL) models to be implemented in our educational institution partners. The first quarter of the year was set to be the programme socialization and coordination, where SEAMOLEC representatives visited the partners to plan the whole activities. It will be continued further with implementation and evaluation for the rest of the year.

We at SEAMOLEC are encouraging everyone to stay home, stay safe, and stay productive. This challenging time has given us advantages to be with ourselves and learn something new. It is time for us to add new knowledge and skill in order to improve ourselves. We hope that our readers are staying healthy and safe and this pandemic will end soon. See you in the next edition when we all are back to our routines.
Focus Group Discussion for Internet of Things

One of the stages of IoT Cloud Model for Southeast Asia activities of SEAMOLEC is having a Focus Group Discussion (FGD). In this FGD the initial step was to conduct analysis and preparation by presenting industries that are indeed engaged in the IoT field, namely Sigfox Indonesia and Mapid IoT. In addition to the industries, there were also participants from vocational schools, namely Taruna Bhakti Vocational School Depok and Jakarta State Polytechnic.

Sigfox Indonesia was represented by Mr. Kurnijanto Edy Sanggono as Chief Marketing Officer. He explained the journey of Sigfox in Indonesia, considering the new Sigfox in Indonesia and the focus in the IoT field with low power connectivity, while from Mapid IoT was represented by Mr. Bagus Imam Darmawan explaining the use of applications Mapid for IoT which one of them was for flood monitoring in Jakarta.

The follow-up of this FGD was the collaboration between Sigfox Indonesia and to make the school modeling of Taruna Bhakti Vocational School Depok and Jakarta State Polytechnic to assist SEAMOLEC in implementing the IoT Cloud Model for Southeast Asia.
February 27, 2020 was a special day for SEAMOLEC’s family of turning into 23 years old. The celebration was attended by all staff sharing their happiness with prayers and lunch together.

In his remarks, Mr. Yudistira Wahyu Widiasana - the Deputy Director for Administration mentioned that 23 years is a long journey filled with challenges, opportunities, and achievements which have made SEAMOLEC stronger. He also expressed his gratitude to SEAMOLEC’s staff for their dedication, hardworking and solidarity. The Deputy Director was also optimistic that SEAMOLEC is committed to keep developing and expand its role in education for Southeast Asia.
The Southeast Asia Sales Competition (SEASAC), a European Union funded project, is an initiative cooperation among 4 European and 7 Southeast Asian universities from Finland, Austria, United Kingdom, Indonesia and Thailand together with SEAMOLEC to introduce new methods of sales education to university students across the region. After learning the concepts of sales, the interactive business-to-business (B2B) sales competition was introduced to reinforce the students by putting the theory into practice.

During February 26-28, 2020, the first SEASAC competition in Southeast Asia was held first time at Taksila Hotel and organized by Mahasarakham University, Thailand. The competitors were the selected students from preliminary competitions of each partner universities. The participated students in the 1st SEASAC competition were from State Polytechnic of Batam (Polibatam), Indonesia and another 3 universities from Thailand namely Rangsit University, Khonkaen University and Mahasarakham University. The winner from this competition will be the Southeast Asian representative competitors to the next round of European Sales competition projected in May 2020.

The final round of the top 4 finalists was held open to public at the grand ballroom of Taksila Hotel. Dr Pornlapas Suwannarat, the Head of the 1st SEASAC, announced Ms Yuniarti from Polibatam as the first winner, Ms Kaknika Oeun of Mahasarakham University as the second winner, Ms Lisa Russel of Rangsit University as the third winner, and Ms Kanika Chhay of Mahasarakham University as the fourth winner.

As the project dissemination partner, SEAMOLEC took its part by disseminating information on the competition to the public through a variety of media in order to enhance the visibility of the project and motivate public and educational institution networks to get involved in a wider scope of participation. During the competition pictures, interviews and articles were captured and created to share the information around.

To observe how our talents did in B2B sales competition, please visit SEASAC website at www.seasalescompetition.com and its social media, SEASAC PROJECT.
The National Family Planning Coordinating Board (Badan Koordinasi Keluarga Berencana Nasional (BKKBN)) is an Indonesian national institution under the coordination of the Ministry of Health which has a mandate to control the population in Indonesia through family planning programme. BKKBN has branch offices in every province in Indonesia. Among those branches, BKKBN Banten is one of its offices with mission covers Banten Province and has been collaborating with SEAMOLEC since the year 2019.

To keep up with the trends in technology, BKKBN Banten has to continually improve the quality of instructors and community educators to be able to utilize Information and Communication Technology (ICT) for their community programmes. In March 2020, SEAMOLEC conducted online training for 20 instructors and community educators of BKKBN Banten.

Following this training, the participants are expected to be able to create presentation designs using PowerPoint effectively as well as to simplify information in exposure points, to use the features in the PowerPoint application to create creative viewing material and to arrange graphic elements on the presentation slides.

Cooperation with BKKBN: Online Training on Presentation Design using PowerPoint
Teachers’ Development and Empowerment Centre for Physical Education and Counselling (PPPPTK Penjas BK) signed a Memorandum of Agreement (MOA) with SEAMOLEC on Tuesday, March 3, 2020 at SEAMOLEC Office. The document was signed by SEAMOLEC Director, Dr Alpha Amirrahman, and Head of PPPPTK Penjas BK, Dr. H Yaswardi, MSc. The cooperation includes developing joint programs to improve teachers' competency, especially for counselling teachers by providing cyber counselling programme.

In his remark, the Head of PPPPTK Penjas BK mentioned the importance of advanced technology in the world of education which simplifies and improves the quality of teaching and learning. It also applies to counselling education. It is hoped that through this collaboration, a strategy or model of counselling service and a digital-based counselling service will be formed.

SEAMOLEC will provide support for PPPPTK Penjas BK in terms of developing suitable ICT-based platforms and applications while the contents and materials are provided by PPPPTK Penjas BK. As the first activity within this collaboration, SEAMOLEC conducted a training programme at PPPPTK Penjas BK on March 4-6, 2020. It was participated by the education technology developers (PTP) and instructors (Widyaiswara) of PPPPTK Penjas BK.
In its effort to prepare students to enter the workforce and to have a good working attitude, SMK Negeri 1 Sukadana, the first public vocational high school located in East Lampung region visited SEAMEO Regional Open Learning Centre (SEAMOLEC) on January 15, 2020. There were 63 students of computer network engineering major, accompanied by 17 teachers participating in a half day visit.

SEAMOLEC Deputy Director for Administration, Mr Yudistira Wahyu Widiasana, and Deputy Director for Programme, Mrs Prakaikan Schnetz welcome all participants in the opening. Both deputy directors delivered their welcome remarks and gave motivation to students to continue updating their knowledge and skills to be competitive Indonesian human resources in the future. They also need to equip themselves with English competency, as the technology is developing very rapidly and all information related to current and sophisticated technology are provided in English.

SEAMOLEC Training Expert, Mr Timbul Pardede, in the first session delivered a topic “Utilization of Technology developed by SEAMOLEC to face the Industrial Revolution 4.0 Era”. He informed all participants about the need to master Literacy 4.0, which involves data literacy (the ability to read, analyze, and use information), and technology literacy (the knowledge to operate machine, and technology application). He also informed that jobs and professions will be impacted by the industrial revolution 4.0 era, some will be lost and new ones will emerge.
The second session was delivered by Mr Handi Pradana, staff of SEAMOLEC IT Network. He shared about the Internet of Things (IoT) which is among the new technologies which will transform industrial production in the near future. In his explanation, Handi mentioned that industry 4.0 uses IoT in order to perform digital manufacturing. All devices, robots, simulations, and tools that have sensors and provide data will be actively involved.

Receiving SMK Taruna Bakti at SEAMOLEC Office

On January 22, 2020 SEAMOLEC received a visitation from 60 students from SMK Taruna Bakti majoring in Software Engineering, Computer Network, and Multimedia. It was not the first time for SMK Taruna Bakti students to visit SEAMOLEC, in fact, several batches of internship programmes at the centre have been followed by SMK Taruna Bakti's students.

In this visit, SEAMOLEC presented information related to technology utilization in facing the era of industrial revolution 4.0. Instructors from SEAMOLEC emphasized the importance of understanding how utilizing technology in a good way will bring benefits to them. The instructors also shared several examples of technology utilization such as Augmented Reality (AR) and Virtual Reality (VR) and Internet of Things (IoT). Not only explaining about the technologies, the students also got the chance to see the demo of the gadgets.

The sessions got more interesting when the instructors asked some quiz questions, and several lucky students with correct answers were rewarded by new merchandise items of SEAMOLEC.

SMKN 6 Kota Bekasi

January was a busy month of receiving visitations from its new and existing partners for SEAMOLEC. One of them was the big group from SMKN 6 Kota Bekasi who visited the centre on January 31, 2020. There were a total of 120 students and teachers from Software Engineering major followed this activity.

Nowadays, the topic that became very popular for SEAMOLEC’s partners is “Utilization of Technology to face the Industrial Revolution 4.0 Era” as it is relevant to the current trend.
Our Training Programmes

One of the core tasks of SEAMEO Regional Open Learning Centre (SEAMOLEC) is to conduct training programmes with various topics related to the utilization of Information Communication Technology (ICT) in teaching and learning. The training programmes are specially designed to be held in face to face and online mode.

Face to Face Training: Internet of Things for Beginner

SEAMOLEC once again held a face-to-face training on Internet of Things (IoT) during February 28 to March 1, 2020 at SEAMOLEC office. It was attended by 40 participants including students, teachers, lecturers and professionals. SEAMOLEC has carried out and reached 8 batches of this IoT training since the end of 2017.

The participants were very enthusiastic in participating as this IoT topic is a new knowledge to them. After the training they are expected to understand about Industry 4.0 and microcontroller, also to be able to connect sensors and microcontrollers, connect the actuator and microcontroller, operate devices with cloud computing, connect the device with a smartphone, and make devices connected to smartphones and the internet.

Face to Face Training: Workshop on Blended Learning Design

Global environment requires us to promote an education system to be more flexible and accessible to anyone in need, regardless of age, gender, location, socio-economic conditions, or previous educational experience. The growth in student mobility requires Higher Education (HE) institutions to adapt the learning strategy in order to enhance student competencies as well as to stay competitive in the market.

Blended learning can offer effective instructional methods. The self-paced study and personalizing learning paths based on learners’ needs on online learning combined with in-class activities are expected to allow participants to reduce time and space. However, the learning materials must be designed properly to engage the learner and promote learning. The delivery method allows for flexibility of access, from anywhere and usually anytime, but the learning must use sound instructional design principles.

To support higher education institutions in developing blended learning programmes, SEAMOLEC shares its expertise by conducting a number of activities, such as; Workshop on blended learning design, Workshop on digital content development, Workshop on integration digital content into online learning platform, Piloting on implementation blended learning program, as well as Monitoring and evaluation program.
Those activities are planned to be implemented within this year. A number of HE institutions will be assisted by SEAMOLEC in order to run the programme by the upcoming academic year. One of the assisted HE institutions is Sekolah Tinggi Ilmu Kesehatan (STIKES) Banten. The first workshop on blended learning design was successfully conducted on March 9-11, 2020. The expected output was that lecturers were able to design an integrated learning activity which combines an in-class activity with online activity through an online learning platform and complete with video conference sessions.

The workshop on blended learning design covered the concept of blended learning, instructional design and program mapping for blended learning, introduction to e-text learning materials packaging, and introduction to video conference technology.

Furthermore, the lecturers are expected to develop their digital learning materials and will be closely assisted by SEAMOLEC through online discussion using video conferences. Through this program, higher education accepts the blended learning development as testament for institutions and faculty in recognizing the benefits of the advanced technology brought to bear in traditional face to face and online classes. In summary, blended learning represents the third sector in the continuum of distance learning. It blends the strengths of the traditional class and online class to develop new learning strategies.

**Online Training: Digital Learning Material using Whiteboard Animation Explee**

The evolution of technology has already enforced the educators in changing their way of teaching. Schools and educators nowadays are facing the 21st century generation who were born in the era of computer technology, internet, and smartphone. This generation has its own characteristic which can absorb the technology usage way faster than everyone. Consequently, this phenomenon has led to educator’s competency in accessing technology, and also developing their relevant teaching materials regarding students’ necessities.

In this era of mobile learning, the rise of online learning in many schools and educational institutions need sources of material to develop a variety of teaching and learning resources. Micro-learning is learning that presents short and focused nuggets of content. Content can be in multiple forms including text, images, videos, etc. Micro-learning presents only as much content as required for learners to achieve a specific learning outcome. Whiteboard animation is a type of speed drawing animation, teachers can present micro video teaching materials that attract students. Subjects can be explained through picture visualization and narrative story telling.
SEAMOLEC has been conducting online Whiteboard Animation training using Sparkol Videoscribe since 2016. This online course is the most popular material. In 2020, SEAMOLEC’s learning material development team is updating the material with Explee tools in creating whiteboard animation-based. Explee is an online application that is up to date and modernizes old blackboards that we used to see in classrooms. Explee has the advantage of various animated effect features without installation on the computer.

In conducting this online training, SEAMOLEC used both asynchronous and synchronous learning approaches. As an asynchronous approach, SEAMOLEC MOOC is used for a learning platform which supplies several Open Educational Resources (OER) and Massive Open and Online Course (MOOC). MOOC has become a learning resource which contains modules and videos for every course. As for synchronous learning approach, SEAMOLEC utilizes video conference technology and discussion forum in MOOC also with group chat apps so participants could maintain interaction with the mentors.

As training’s result, participants obtained a new skill in producing animation-based learning material with several competencies. They were able to design storyline, record voiceover, compose animation effects, and publish animation videos. By the end of the training, participants were graded as accomplishment from the course when they were successfully made learning material animation video based on proposed topics.

Online Training: SEAMOLEC Involved in the Search of 1000 VR Pioneer Teachers in Indonesia

In cooperation with Shinta VR, one of the virtual reality (VR) education content development companies which actively involves in Badan Ekonomi Kreatif Indonesia (Bekraf RI) or Indonesian Creative Economic Body, SEAMOLEC conducted online training for teachers prior to competition that search for 1,000 VR pioneer teachers in Indonesia.

This competition is planned to be held within 2 periods in 2020 and is opened for all Indonesian teachers in team-based registration. The first period was held from January to April 2020. Each team consists of 2 teachers and 1 student from 1 school. After the teachers enrolled in this programme, they will be coached through a one-month online training. Then the teams have to do VR content trial to their targeted classrooms in order to develop an essay and High Order Thinking Skill (HOTS)-based presentation.

Teachers will develop their own VR contents without using high spec computers programming or coding, but using cloud computing-based software, namely Millealab. It is claimed that teachers will find it easy to create learning contents and arrange quizzes using VR. It will only take 2 hours of time to learn and develop their own VR contents.
Mr Yudistira Wahyu Widiasana, or Pak Yudi as his nickname, is SEAMEO Regional Open Learning Centre (SEAMOLEC)’s new Deputy Director for Administration (DDA) replacing Mr Yoni Utomo. According to the SEAMOLEC Enabling instrument, he was nominated by the Ministry of Education and Culture (MoEC) of Indonesia, endorsed by the Governing Board Members of all member countries, and appointed by the SEAMEO Secretariat Director. He will serve his tenure at SEAMOLEC for the period of 2020-2022.

With his educational background and working experiences, SEAMOLEC is confident that he is very capable for his position. In the year 2005 Pak Yudi finished his Master’s degree in Administration from the University of Prof Dr Moestopo, Jakarta, and spent his last 5 years as the Head of Planning and Budgeting Division for Secretariat Directorate General of Primary and Secondary Education of the MoEC.

As the father of two children, he spends his leisure time with family by doing sports, especially tennis. He also enjoys travelling domestically and internationally. He believes that SEAMOLEC, as an international organization, has a significant potential to deliver positive impacts in education through open and distance learning facilitation to the region.

His first impression with SEAMOLEC was the comfortable workplace, that it has a good working environment, clean and cozy building, not to mention that the staff are friendly and respectful. All SEAMOLEC staff are ready to develop the centre and create bigger achievements with him. Similarly from staff who are also excited to have him leading the team with other Board of Directors.

Firda Nur Istianah

Firda, as people usually call her, was born on December 5, 1995 in Bojonegoro, East Java. She is the oldest daughter of 3 siblings. She graduated from Diploma II programme at Bojonegoro Polytechnic Community College PDD POLINEMA majored in Informatics Management. After that, she was granted a scholarship programme provided by SEAMOLEC and got a chance to continue her study to Diploma III programme at AMIK Wahana Mandiri in 2016.

During her study at AMIK Wahana Mandiri, she did an internship at SEAMOLEC and was assigned to assist the Training Division for a few months before moving to the Administration and Finance Division. She was assigned to assist the Directors’ secretary for 3 years. Firda started to be one of the Junior Assistants of the SEAMOLEC programme in the beginning of 2017 until the end of 2019. Within that period, Firda finished her Diploma IV study at TEDC Polytechnic Bandung majored in Informatics Engineering.

Starting February 2020 she was promoted as the Secretary to SEAMOLEC Director, where she will be in charge of handling the correspondence of the Centre. Besides her main tasks, Firda is also a facilitator for other training activities in SEAMOLEC such as becoming speaker or mentor in the online training for several topics of Whiteboard Animation, Blog as the Medium of Learning, Educational Comic, etc.

We have been happy to have her in the SEAMOLEC family!!
SEAMOLEC Participation at Conferences

The SEAMEO-Tsukuba International Symposium VIII

On February 13-14, 2020, the University of Tsukuba in cooperation with Southeast Asian Ministers of Education Organization (SEAMEO) held an annual event called SEAMEO-The University of Tsukuba International Symposium VIII. This event has become an annual agenda that connects SEAMEO Centres and partners all around Southeast Asia, The University of Tsukuba and other stakeholders were invited to discuss relevant issues on education.

This year, the symposium was taking “Education for Inclusive Growth of Society 5.0” as the main theme. Dr Alpha Amirrachman, the Director of SEAMOLEC was invited to become one of the speakers in session 7 about Inclusive Education for Society 5.0. Other speakers in the same session are Director of SEAMEO CED, SEAMEO SEN, SEAMEO CECCEP and also the representative from the University of Tsukuba.

SEAMOLEC’s Director showed the role of Open and Distance Learning (ODL) in the quality improvement of education especially during this rapid growth of the technology era. SEAMOLEC realizes the problems of inequality and access to education can be solved through ODL. SEAMOLEC also hopes that everyone has a chance to have better preparation to face society 5.0 in the future.

Seminar on Education 4.0 at Muhammadiyah University of Prof Dr HAMKA (UHAMKA)

Education providers are going to adapt and adopt the rapid development of technology in Industrial Revolution (IR) 4.0, focusing on cloud technology, internet of things, intelligence machine, and big data. IR 4.0 has brought a paradigm change in ICT-based education or we call it Education 4.0 which has assigned the use of ICT in teaching and learning. Teacher is no longer the sole authority of knowledge, but has become a facilitator for students to interact with learning resources. The students can reach the information through the use of ICT according to what they need. The implementation of ICT in education
has not only occurred to face-to-face conventional education, but also to distance education systems.

To share best practices and learning experiences in Education 4.0, SEAMOLEC in cooperation with UHAMKA Post Graduate Programme had successfully conducted a seminar on “Transformation of Teachers Professionalism in Education 4.0” at UHAMKA Campus on February 29, 2020.

There were more than 300 participants from school teachers, principals, and post graduate students facilitated by 3 resource persons from the Ministry of Education and Culture Office of DKI Jakarta Province, UHAMKA Post Graduate Programme, and SEAMOLEC, mr Timbul Pardede presented “Teacher Professionalism in Education 4.0” by sharing SEAMOLEC best practices, teaching in Education 4.0 and SEAMOLEC Education 4.0 programmes.

International Guest Lecture at Pamulang University

SEAMOLEC in close collaboration with Pamulang University (UNPAM) conducted an international guest lecture through an international seminar hosted by the Economic Faculty of UNPAM. The seminar took place at the new building of UNPAM Auditorium for web conferences, and participated by UNPAM lecturers.

The opening ceremony was commenced by the opening address by Mr Agung D Harsono, the Head of Sasmita Jaya Foundation. He welcomed participants to a one day session lecturing from international experts on Economic and Education Technology. The opening speech was followed by remarks from Mr H Dayat Hidayat, Rector of UNPAM. He thanked SEAMOLEC for supporting and facilitating UNPAM in designing and implementing ICT utilization in teaching and learning activities.

Mr. Amol Titus, the President of India – Indonesia Chamber of Commerce presented “Inclusive Economic Development Models in Emerging Countries” in the first session. Mr. Timbul Pardede from SEAMOLEC presented about “Utilization of Web Conference Technology as Learning Media in the Industrial Revolution 4.0” using video conference technology in the second session.
As an annual agenda, this year SEAMOLEC held its annual meeting on March 10-13, 2020. The theme of this year’s event was “Committed in servicing Southeast Asia through Open and Distance Learning”. The meeting was involving all staff of the Centre and divided into 2 main parts: the 2020 programme meeting and team building activities. The discussion about SEAMOLEC 2020 programmes, planning, timeline, and budget took place at SEAMOLEC office, meanwhile the team building activities was held at Jayakarta Hotel Anyer in Banten Province. These activities were expected to strengthen the close collaboration and team working among SEAMOLEC staff.
Following up the joint agreement with its partner institutions and coordinated meeting during December 2019, SEAMOLEC starts socializing its models to be implemented in partner institutions as well as identifying and conducting needs assessment in the beginning of 2020. Some of SEAMOLEC’s models are Web based Learning, AR, VR, Internet of Things (IoT), and Equality Education. There are 25 institutions planned to be visited during February-March 2020 period. The institutions are from different backgrounds such as basic and secondary education, higher education, courses and distance education providers located in Banten Province, City of Jakarta, West Jawa, Central Jawa, East Jawa, Lampung and South Sumatra.

In February, there were 14 institutions scheduled for visitation and the rest will be done in following months. Thanks to the Board of Directors, managers and all staff for participation and support, good collaboration with all institutions involved, most of the agendas were executed well and SEAMOLEC had been collecting important data and information as needed for the stage of identification. Due to Government policy of social distancing and working from home period started from March 17, there are still some institutions get effected and need to be rescheduled. During the period, the SEAMOLEC team continues the effort for online socialization and identification process through video conference.
Implementation of Distance Learning especially in Higher Education is currently increasing from year to year. At least more than 50 countries in the world have implemented distance learning as one of the alternatives education for their citizens.

SEAMEO SEAMOLEC has experience in providing training focusing on Open and Distance Learning (ODL) both in Indonesia and in other SEAMEO member countries. In carrying out its functions, SEAMEOLEc collaborates with various institutions to develop an effective and efficient ODL model to be implemented by SEAMEO member countries.

In Indonesia, many higher education/universities are implementing distance learning, one of them is Sultan Ageng Tirtayasa University (Untirta), Banten, Indonesia. Untirta cooperates with SEAMOLEC in implementing E-learning on its learning process for their students, based on Government Regulations in Indonesia. E-Learning developed by Untirta is aiming towards Untirta Smart & Green Campus. To support Untirta's mission, SEAMOLEC will provide assistance and consultancy services starting from the needs identification, implementation, and evaluation of distance learning process on E-Learning.

Untirta has several campus buildings spreading across Banten, i.e. Serang (Main Campus), Ciwaru, Cilegon, Kepandean, and Sindangsari (under construction) which will become the next-main campus.

Assistance and consulting services that have been implemented by SEAMOLEC to support Smart & Green Campus on Untirta, include strengthening e-Learning system and infrastructure; training of trainers on e-Learning administrator; training of trainers on learning media to enrich E-Learning content, and development of Untirta's learning studio.

It is hoped that collaboration between SEAMOLEC and Untirta by consultancy services and E-learning development
assistance will make the E-Learning can be accessed easily and quickly from 4 campuses in Banten, and can facilitate around 20,000 students. If the new campus in Sindangsari is complete and in use, the target student will be increased to around 40,000 students.

The collaborative initiation is in line with the wishes of Rector of Untirta, Prof Dr H. Fatah Sulaiman, S.T., M.T. to see Untirta becoming a Smart & Green Campus and a leading institution of ICT development and implementation for education.
During the self-isolation period of Covid-19, Indonesia Government applied an emergency policy for its citizens to stay at home for 14 days starting from March 16, 2020, the period could be prolonged if needed. The schools and universities are closed, and students are being sent home during the period for their own health and safety. This condition forced teachers and lecturers to design alternative learning methods to make sure students can continue their learning at home.

SEAMOLEC Mini Lecture Series (SMILES), an online course specially designed for educators, provides simple and ready-to-use materials including strategies and tips in designing online learning, among others:

1. The Concept of Online Learning
2. SEAMOLEC E-learning/Learning Management System Platforms
3. Managing Documents
4. Video Conference

SMILES is held in 3 days (March 18-20, 2020) using WebEx application for its video conference sessions, and it was participated by 70 participants. Due to a great number of requests received by the Centre, the programme was considered held the 2nd batch on the following week, March 25-27, 2020 and participated by around 400 participants. All materials and recording sessions were available to be downloaded at this link: bit.ly/seamolec_smiles at the News & Update tab.

As the follow up of this programme, SEAMOLEC provides several alternatives of e-learning platforms to be used by the teachers, such as: SEAMOLEC MOOC, Open Educational Resources (OER) Hub, Sumber Belajar (learning resources), SEAMOLEC Learning Management System (SIAJAR), SEAMOLEC E-learning, Google Drive, WebEx, Microsoft Teams, and BigBlueButton. Additional service was also added by providing 2 helpdesk numbers (for chat only) to assist the teachers in using the mentioned platforms.
The 2019 novel coronavirus (covid-19 or Wuhan coronavirus) has spread to 206 countries and territories worldwide, with 2,878,196 confirmed cases and 198,668 deaths as of 27 April 2020 (source: WHO).

**Symptoms**
- Headache
- Fever
- Fatigue
- Muscle pain
- Dyspnea/Shortness of breath

**Incubation Period**
How long it takes for symptoms to appear
Symptoms of COVID-19 may appear in as few as 2 days or as long as 14 (estimated ranges vary from 2-10 days, 2-14 days, and 10-14 days), during which the virus is contagious but the patient does not display any symptom (asymptomatic transmission).

**Cases in Indonesia**
(source: WHO)
- 8,882 confirmed cases
- 743 death cases

**Contagion**
- Air by cough or sneeze
- Personal contact
- Contaminated object
- Animal contact

**Prevention**
How to protect yourself from COVID-19
- Regularly wash your hands with soap before touching your eyes, nose, and mouth
- Wear mask when you have influenza symptoms
- Be careful when in contact with animals
- Go check yourself to the doctor when you feel you have the covid-19 symptoms
- Eat healthy food
- Do not consume raw meat
- Do exercise
- Rest well
Across
3. The currency of Thailand
5. The dominant color of Brunei Darussalam’s flag
7. Learning utilizing electronic technologies
8. Massive Open Online Courses
9. The biggest Buddhist temple in Southeast Asia
10. The International language

Down
1. SEAMEO Regional Centre for Open and Distance Learning
2. Input device that allows a person to enter letters, numbers, and other symbols to computers
4. The capital city of Vietnam
6. It has revolutionized the world and changed the way we communicate, study, work, shop, and play

Name: __________________________

Created using the Crossword Maker on TheTeachersCorner.net